



ACCOMPLISH

MULTI ACADEMY TRUST

ACCOMPLISH MAT & JERRY CLAY ENGLISH HUB

CPD OFFER 2025-26

Funded by



Department
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English Hubs
Jerry Clay English Hub



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WELCOME TO ACCOMPLISH CPD AND JERRY CLAY ENGLISH HUB

Working in partnership to accomplish great things!

Delivering high quality training through our underpinning principles:

We **CARE** about being responsive to need and being tailored to what schools need.

We want to **EMPOWER** high aspirations for leaders at all levels, developing a culture of ambition and innovation.

We celebrate **UNIQUENESS** and want to ensure our training delivers the best for your unique communities.

Our vision

Provide a high quality, coherent and progressive approach to the CPD of teachers and leaders.

- Establish strong professional development cultures in schools across the region, elevating the quality of teaching and ultimately improving pupil outcomes.
- Signpost and offer CPD which is quality-assured, evidence-informed and best practice.
- Ensure that the highest quality provision is on offer
- Ensure that every child in the classroom in every school gets a world-class education.

Funded by



Department
for Education



English Hubs
Jerry Clay English Hub



Jerry Clay English Hub (funded by the DfE) is one of 34 designated English Hubs across the country.

Our Lead School, Jerry Clay Academy, was appointed by the Department for Education to share their expertise in teaching reading.

Our aim is to support schools to develop:

- **Early Language Development**
- **Early Reading (Phonics)**
- **Reading for Pleasure**



SCHOOL SUPPORT

Jerry Clay English Hub offers a variety of professional development opportunities, through a range of training courses, webinars and workshops. All training opportunities are FREE of charge to all schools, funded by the DfE.

For our full list of FREE courses, please visit www.jerryclayenglishhub.co.uk

Support We Offer

To engage with the English Hub programme schools should complete a self referral form, this will allow us to assess what support we can offer.

This year, we will offer:

- Open Events
- Medium Level Support
- Audits
- Partner Schools

Self- Referral

If you would like to see what support the English Hub can offer you, please click here to complete the self-referral form:

<https://docs.google.com/forms/d/e/1FAIpQLSf5IAWrLJHUIKhsobjhypBayN52U0s4aF0TJwY54kFrmV1IPg/viewform>

This will allow us to look at individual schools and offer them support in different areas.





Open Events

We are running a series of free Open Events at Jerry Clay Academy which will include observations of Phonics teaching, CPD on the three areas of the Hub, time for reflection and information on what support the English Hub can offer schools.

Medium Level Support

As an English hub, we run free CPD based on the three aims. This CPD is based around the latest training and information available. We also have free, engage events for people to attend.

Audits

As part of the English Hub programme, we carry out audits on schools. This audit allows us to support schools to reflect on practice, look at their phonics provision and give them advice on next steps. From the audits, we will identify Partner Schools that we work with.

Literacy Specialists

Our Literacy Specialists support our Partner Schools to help embed Phonics. The Literacy Specialists have had training from the English Hub Training Centre, the DfE and official training from any programme we support. To find out more information about our team, click here: <https://jerryclayenglishhub.co.uk/about-us/meet-our-team/>

Funding

Jerry Clay English Hub supports schools within and across Wakefield, Barnsley & Leeds.

In order to get your journey started, we need you to complete a **SELF REFERRAL FORM**:

<https://docs.google.com/forms/d/e/1FAIpQLSf5IAWrLJHUIKhsobjhypBayN52U0s4aF0TJwY54kFrmV1IPg/viewform>

If you have any questions please do not hesitate to contact us.

1

Complete a self referral form

2

Arrange an audit

3

Receive advice and support through an early reading audit

4

Receive funding for SSP and training

5

Partner School Status

6

Intensive support





TERMLY ENGLISH HUB KEY MESSAGES FOR SCHOOL LEADERS

During these sessions, our Deputy Hub Lead will share key English Hub messages and updates from the DfE and Ofsted to support schools with:

- **Early Reading (Phonics)**
- **Early Language**
- **Reading for Pleasure**

School leaders will have the opportunity to find out about:

- the aims of the DfE English Hubs and their intended impact;
- the free Literacy Specialist support days and audits available for schools;
- DfE funding available to schools and how to apply;
- Ofsted updates to support schools Reading;
- the DfE Reading Framework Part 1 and Part 2 and how to implement this in school;
- best practice and effective leadership of Reading and Phonics;
- next steps for whole-school improvement;
- effective ways to ensure more children learn to read accurately and fluently;
- effective ways to build an expert team of reading teachers;
- effective ways to develop your whole schools Reading for Pleasure culture.

DATES

Tuesday 9th September at 4pm ONLINE

Wednesday 14th January at 4pm ONLINE

Thursday 23rd April at 4pm ONLINE



BOOK YOUR FREE PLACE HERE:

<https://www.eventbrite.co.uk/e/termly-english-hub-key-messages-for-school-leaders-2025-2026-tickets-1322723965989?aff=oddtcreator>

ENGLISH HUB READING FOR PLEASURE: TRANSFORMING YOUR SCHOOL'S READING CULTURE (TSRC)

The TSRC programme is a sustained, research-based CPD programme aimed at Primary English Leads. During the course of the programme, participants will engage deeply with Reading for Pleasure pedagogy and leadership theory to transform their school's reading culture. Participants will attend five sessions and complete gap tasks in between sessions. Those who commit will be expected to attend all sessions.

Evidence-based Leadership CPD for Primary English Leads English Hub Reading for Pleasure: Transforming your School's Reading Culture (TSRC)
Intended aims of the programme

- Understand the research underpinning RfP practice and pedagogy
- Widen knowledge of children's literature
- Transform whole school reading culture in your school
- Develop the leadership skills to initiate and sustain change
- Become advocates for RfP and share experiences and best practice

Overview of the programme content

**Session 1: Reading for Pleasure:
A Whole School Culture**

Session 2: Creating Whole School Change

**Session 3: Creating a Reading School:
Structural Changes**

**Session 4: Creating a Reading School:
Behavioural Changes**

**Session 5: Celebrating Impact and Sustaining
Change**

All five sessions must be attended

Session 1: Tuesday 23rd September,
1.30pm at Jerry Clay Academy

Session 2: Tuesday 11th November,
9.15am at TBC at venue

Session 3: Tuesday 13th January,
9.15am at TBC at venue

Session 4: Tuesday 24th March,
9.15am at TBC at venue

Session 5: Tuesday 19th May,
9.15am at TBC at venue



Register your interest to be part of this brilliant programme here:

<https://www.eventbrite.co.uk/e/jceh-transforming-reading-culture-2025-26-tickets-1322731027109?aff=oddttdcreator>



SUPPORTING EARLY LANGUAGE DEVELOPMENT PROGRAMME

'All talk is useful, especially when directed to the child specifically... children expand their language and vocabulary when they listen to or join in with a story or rhymes... but an adult talking about it with them adds benefit'

The Reading Framework, 2023

Our 5 session Early Language training course is a research-based CPD programme aimed at leaders or teachers working in primary settings. Participants will have the opportunity to consider their current early language pedagogy and how this could be strengthened and sustained. Content will include typical language development, how to support pupils who are struggling with language and what schools can do to improve outcomes for all.

Programme Themes:

- What is language and how is it developed?
- How can we support talk in schools?
- Teaching words and making them stick
- Identifying and supporting SLCN
- Making and sustaining changes in schools

All five sessions must be attended

Session 1: Tuesday 23rd September,
9.15am at Jerry Clay Academy

Session 2: Tuesday 11th November,
1.30pm at TBC at venue

Session 3: Tuesday 13th January,
1.30pm at TBC at venue

Session 4: Tuesday 24th March,
1.30pm at TBC at venue

Session 5: Tuesday 19th May,
1.30pm at TBC at venue



Register your interest here:

<https://www.eventbrite.co.uk/e/supporting-early-language-development-programme-2025-2026-tickets-1322733715149?aff=oddttdcreator>

READING AMBITION FOR ALL: TEACHING CHILDREN WHO NEED THE MOST SUPPORT INCLUDING THOSE WITH SEND

School places are very limited for this programme. Please register your interest for this free programme below:

Core Principles Reading Ambition for all:

- Is an evidence-based approach to teaching early reading and phonics effectively to pupils not making expected progress, including those with SEND.
- Starts with quality first teaching and the understanding that this has the biggest impact for all children
- Promotes inclusion of children with SEND in class
- Because we know that the children with the greatest need, deserve the best teaching
- Supports schools to use effective assessment to analyse the specific needs of children not making expected progress.
- Empowers schools to improve outcomes for these who need more support whilst also maintaining fidelity to their chosen SSP
- Develops staff confidence so everyone understands exactly how to teach every child to read
- Signposts schools to expert organisations for further support on how to make appropriate adaptations to the classroom, teaching and resources so that all children have access to learning.

Delegates

- **20 schools maximum and up to 3 delegates from each school**
- **Delegates should include Reading leaders, SENDCo and SLT**
- **Headteachers invited to Module 4**

Programme coverage

Module 1: Guiding principles of SEND in the mainstream

Wednesday 8th October, 1.30pm-4pm-venue to be confirmed

Module 2: Understanding children's needs; ensuring access to learning

Wednesday 10th December, 1.30pm-4.30pm-venue to be confirmed

Module 3: Adaptive teaching and appropriate classroom adaptations

Wednesday 11th February, 1.30pm- 4pm-venue to be confirmed

Module 4: Leading reading: High expectations for every child; using assessment to create specific and effective support using your SSP

Wednesday 18th March, 1.30-4pm- venue to be confirmed

Module 5: Supporting children with a more complex SEND

Wednesday 3rd June, 1.30pm-4pm – venue to be confirmed

Register your interest here:

<https://www.eventbrite.co.uk/e/jceh-reading-ambition-for-all-2025-2026-tickets-1322735530579?aff=oddttdtcreator>



READING LEADER NETWORK

Our JCEH Reading Leader Network has been a huge success for the last two years. We would like to continue meeting this year and continue to build our network of like-minded professionals.

The group meets online and the meetings cover a range of updates so that Reading Leaders are well informed of the latest developments in early reading. We have a variety of expert guest speakers that will join us throughout the year. We aim to be responsive and reactive to the latest research, so that you are enabled to get the most up-to-date information.

We believe it is important to meet every half term, so that we can build our professional network of Reading Leaders by sharing expertise across the region.

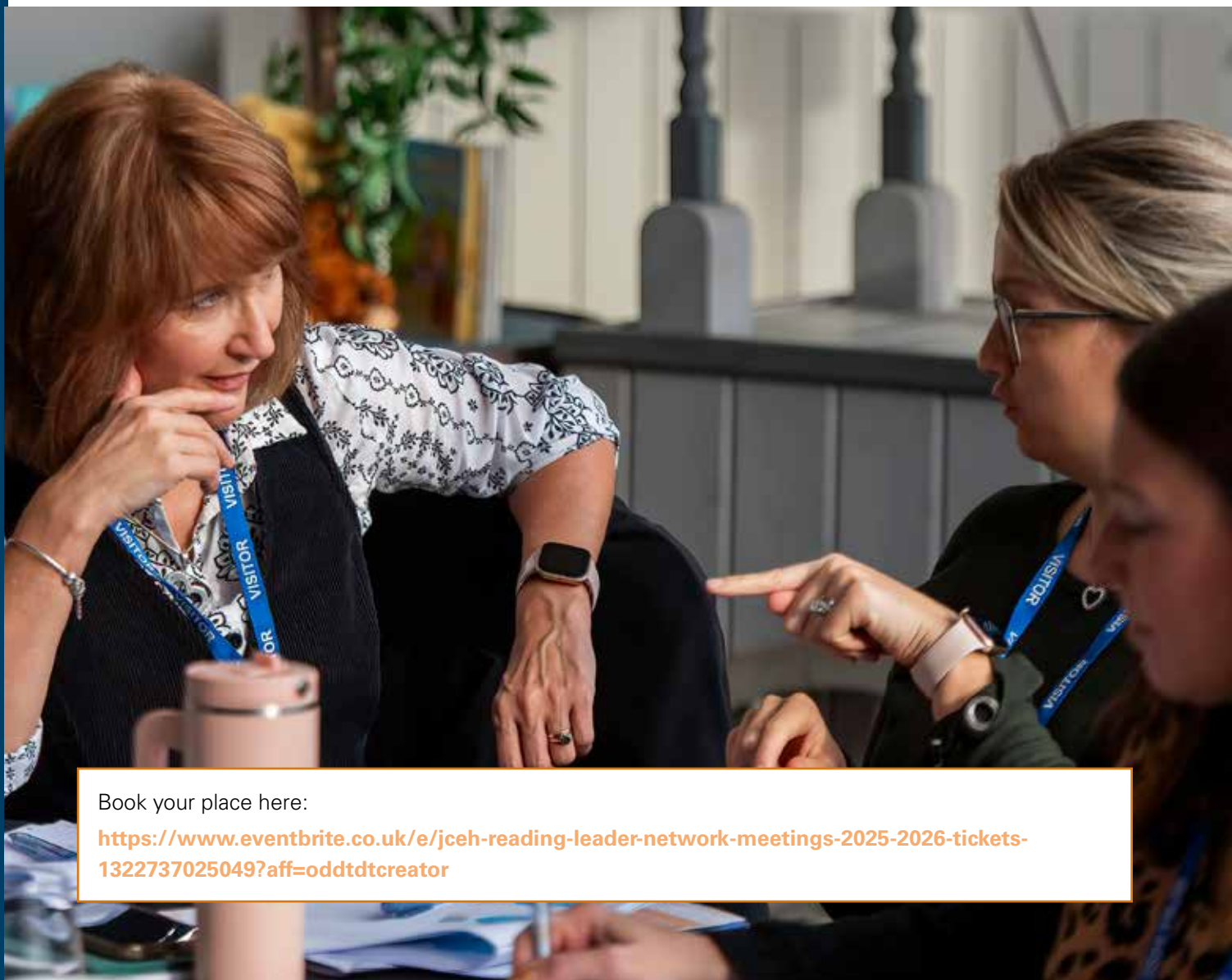
We have the following dates available for booking for 2025-26 and you are welcome to attend each one online for free.

All our meetings take place via Teams from 4pm until 5.15pm:

Wednesday 22nd October

Thursday 22nd January

Wednesday 20th May



Book your place here:

<https://www.eventbrite.co.uk/e/jceh-reading-leader-network-meetings-2025-2026-tickets-1322737025049?aff=oddtcreator>

PREPARING FOR THE PHONICS SCREEN CHECK

ONLINE TWILIGHT EVENT

Tuesday 21st April 2026 at 4pm until 5.15pm

Join us to check that you are fully prepared for the Phonics Screening Check this year. This training session is for phonics reading leaders and Year 1 teachers. We will focus on ensuring a good understanding of the PSC documentation and how to administer the PSC. As well as advice on how best to prepare your children to read accurately and succeed in the PSC.

Book your place here:

<https://www.eventbrite.co.uk/e/jceh-preparing-for-the-phonics-screen-check-2026-tickets-1322738399159?aff=oddtcreator>

LITERACY SPECIALIST AUDIT DAYS

These are fabulous days to really evaluate your early reading offer. The audit process lasts one day, for which eligible schools can claim £100 for the release of the Reading/Phonics Leader.

Outline of the Audit Process:

- Preliminary conversation with the school's SLT to decide on school priorities.
- Learning walk with Reading/Phonics leader & SLT to review phonics teaching and early reading learning environments.
- Self-assessment of school's provision using the latest guidance from the English Hub Council and Ofsted.
- Literacy Specialist co-writes an action plan with the Reading/Phonics Leader, making clear actionable next steps to improve the provision.
- Literacy Specialist provides details of possible grants towards phonics resources and training.

If you think your school might be eligible for an audit, please complete the self referral here:

<https://docs.google.com/forms/d/e/1FAIpQLSf5IAWrLJHUIKhsobjhypBayN52U0s4aF0TJwY54kFrmV1IPg/viewform>

and we will be in touch with you shortly.



ACCOMPLISH

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ACCOMPLISH BESPOKE TRAINING

ASPIRING LEADERS PROGRAMME

About the facilitator

Leah Charlesworth



Leah has diverse experience within the maintained and academy education sector spanning 31 years at local, regional and national level with over 20 years in executive positions. Her experience ranges from successful

school leadership, leading a range of schools in challenging circumstances and through transformational leadership supporting them to improve significantly, to working within three different Local Authority teams in lead roles.

Overview of the programme

A series of 3 day workshops will be delivered across the year. Workshops will support aspiring leaders to further deepen their understanding of leadership and to develop their leadership behaviours and qualities so that they can have more impact in their current and future roles. All workshops will be steeped in research both from the educational field and wider leadership learning and will be a balance of training and supported development work.

Audience

Deputy Headteacher, Assistant Headteacher, Key Stage Leads, professionals wanting to take the next step in their leadership journey.

WORKSHOP 1: Leadership and Vision

Friday 14th October

- Understanding the characteristics, behaviours and qualities of effective leadership
- Securing a deep understanding of what vision really is
- Defining your vision
- Securing the vision with stakeholders
- Being the leader

WORKSHOP 2: Leading and influencing

Friday 14th October

Understanding how effective leaders manage change

- Identifying levers for change to create a positive impact
- Use proven models for influencing change
- Dealing with barriers to change

WORKSHOP 3: Effective planning and evaluation

Thursday 15th January

- Understand the planning and evaluation cycle involved in improving schools
- Understand and evidence led approach to evaluation
- Understand how precise planning can drive school improvement
- Identify and overcome barriers to improvement

WORKSHOP 4: Managing performance*Thursday 19th March*

- Understanding what underpins a strongly performing team
- Supporting and building the performance of others
- Managing the performance gap
- Dealing with challenging performance

WORKSHOP 5: Monitoring and defining impact*Thursday 19th March*

- Understand the purpose of monitoring and how it supports improvement
- Know efficient and effective ways to gather monitoring information
- Be able to identify and articulate impact
- Know how to share impact effectively with others

Cost of the full programme

£170 per delegate for the full programme

Book your place here:

<https://www.eventbrite.co.uk/e/agtt-aspiring-leaders-programme-tickets-1322741067139?aff=oddtdtcreator>

READING BEYOND PHONICS

We are delighted to be able to offer our bespoke Reading programme.

The aim of this programme is to develop a research informed understanding of Reading beyond Phonics.

About the facilitator

Leah Charlesworth



Leah has diverse experience within the maintained and academy education sector spanning 31 years at local, regional and national level with over 20 years in executive positions. Her experience ranges from successful

school leadership, leading a range of schools in challenging circumstances and through transformational leadership supporting them to improve significantly, to working within three different Local Authority teams in lead roles.

Leah works with a range of schools and academies, providing support, challenge and quality assurance for leaders. She delivers continuing professional development for leaders and staff at all levels that supports them to build the foundations of outstanding provision. Leah is a National Leader of Education (NLE), having led two schools from categories of concern to Ofsted Outstanding, securing and building the latter as a successful Teaching School.

Leah has played a key role in developing and implementing policies, liaising with DfE, RSC and Ofsted. She is passionate about securing the best possible educational provision for all children and has a particular passion for developing reading. Leah has led successful training and development in the leadership and teaching of reading.

Audience

SLT, Reading Leaders & Class Teachers

Overview of the programme

Day 1: Embedding reading culture - the foundations for teaching children to 'become readers'

Wednesday 29th September, 9.15-3.00pm

- Resourcing a strong reading culture at all levels, library, book corners, curriculum, story time, reading lessons, book led writing curriculum.
- Creating a reading environment that sings reading and promotes text.
- Creating places and spaces to read and opportunities to read
- Developing reader identity / knowing your own reader identity and that of others
- Building informal book talk

Day 1, pm session : Understanding the principles and resourcing of teaching reading beyond phonics

- Understanding the purpose of teaching reading beyond Phonics
- Recognising and building a spine of quality texts that challenge children to become even better readers
- Exploring methods for structuring reading spines and text choices
- Looking at models for pitching texts so that challenge in reading is built into the structure of the reading curriculum

Day 2: Embedding reading fluency and vocabulary instruction

Wednesday 3rd December, 9.15am-3.00pm

- Unpicking the key importance of vocabulary in being a fluent reader.
- The role fluency plays as the bridge from decoding to comprehension
- Modelling vocabulary instruction linked to the principles of retrieval practice
- Modelling whole class reading fluency practice
- Text choice for fluency
- Assessing and planning for fluency practice Y2-6

Day 2, PM SESSION: Understanding and developing comprehension

- Modelling situation modelling and comprehension monitoring
- Supporting the teaching of situation modelling and comprehension monitoring
- Unpicking and defining the key components of inference
- Exploring effective formal book talk through reading lessons
- Modelling and unpicking close reading comprehension
- Modelling and unpicking extended reading comprehension

DAY 3: Supporting weaker readers to keep up in KS2

Thursday 29th January, 9.15am-3.00pm

- Diagnosing the underlying causes for pupils who find reading hard
- Triaging pathways for additional support
- What must be in place for children who have not yet mastered Decoding
- Strategies for supporting pupils who find fluency particularly challenging
- Strategies for those pupils who find comprehension a struggle

Day 3, PM Session: Reading and assessment v reading for pleasure

- When we assess reading, what are we assessing?
- Should reading assessment always be the same throughout primary school?
- How should we assess reading at different stages? What do we want to find out and how will we use the outcomes to inform next steps?
- Statutory Assessment of reading alongside building a reader and the reading for pleasure culture

Cost of the full programme

£150 per delegate for the full programme

Book your place here:

<https://www.eventbrite.co.uk/e/reading-beyond-phonics-tickets-1323357320369?aff=oddttdtcreator>

ACCOMPLISH WRITING PROGRAMME

About the facilitator

Leah Charlesworth



Leah has diverse experience within the maintained and academy education sector spanning 31 years at local, regional and national level with over 20 years in executive positions. Her experience ranges from successful

school leadership, leading a range of schools in challenging circumstances and through transformational leadership supporting them to improve significantly, to working within three different Local Authority teams in lead roles.

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Audience

Headteachers, School Improvement Leads, Senior Leaders, Class Teachers with a lead on Writing

Overview of the programme

WORKSHOP 1: Creating the writing school

Tuesday 24th September, 9.15am-12.00pm

- Understanding the key importance of writing
- Understanding the importance of motivation and positive minds when becoming a writer
- Understanding the writing journey

WORKSHOP 2: Securing and perfecting transcription.

Tuesday 12th November, 9.15am-12.00pm

- The importance of prewriting skills to developing the writer
- Securing fluent and effective handwriting
- Teaching an effective spelling programme
- Understanding the proportion of time needed to secure transcription in each phase and how to plan for this

WORKSHOP 3: Securing Composition.

Tuesday 4th February, 9.15am-12.00pm

- Understanding composition as a whole school strategy
- Developing sentence composition across the whole school
- Securing well structured paragraphing as the key to building texts
- How to plan for composition across each phase of the primary school

WORKSHOP 4: The writing process.*Tuesday 25th March, 9.15am-12.00pm*

- Understanding a whole school approach to the writing process
- Understanding the movement from modelled, to collaborative to independent writing
- Understanding the importance of each part of the writing process and how to explicitly teach these

WORKSHOP 5: Supporting struggling writers.*Wednesday 30th April, 9.15am-12.00pm*

- Securing whole school structures and practice that supports writers who are struggling
- Considering the diagnosis of need for struggling writers
- Understanding the order and how to triage need in writing

WORKSHOP 6: Developing your writing strategy.*Wednesday 18th June, 9.15am-12.00pm*

- Using the learning above delegates will construct and refine their own whole school writing strategy as an outcome from this programme

Cost of the full programme

£150 per delegate for the full programme

Book your place here:

<https://www.eventbrite.co.uk/e/agtt-writing-programme-2025-2026-tickets-1323376076469?aff=oddttdtcreator>

SUPPORT STAFF PROGRAMME

Supporting Reading in KS2

This Programme will empower support staff to provide highly effective and impactful targeted teaching to pupils developing their reading across KS2. The programme will explore and model proven strategies for teaching vocabulary instruction and reading fluency, pre teaching reading content and supporting comprehension strategies, situation modelling and comprehension monitoring.

As a result of the programme, delegate will have a bank of strategies and techniques that they can use to support reading teaching in classrooms across KS 2.

SESSION 1:*Monday 17th November, 1.15pm-3.00pm***SESSION 2:***Friday 9th January, 9.15am-12pm***Cost of the full programme**

£150 per delegate for 2 sessions

Book your place here:

<https://www.eventbrite.co.uk/e/agtt-support-staff-training-supporting-reading-in-key-stage-2-2025-2026-tickets-1323392305009?aff=oddttdtcreator>

CURRICULUM LEADERSHIP DEVELOPMENT PROGRAMME

About the facilitator

Leah Charlesworth



Leah has diverse experience within the maintained and academy education sector spanning 31 years at local, regional and national level with over 20 years in executive positions. Her experience ranges from successful

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Leah has played a key role in developing and implementing policies, liaising with DfE, RSC and Ofsted. She is passionate about securing the best possible educational provision for all children and has a particular passion for developing reading. Leah has led successful training and development in the leadership and teaching of reading.

Audience

Curriculum Subject Leaders
Curriculum Leaders

Overview of the programme

WORKSHOP 1: Planning and mapping highly effective Curriculum Intent

Friday 26th September, 1.15pm-4.00pm

- Understanding the National curriculum requirements in your subject and identifying where your curriculum meets these
- Knowing the difference between 'core and fingertip' knowledge (C.Counsell)
- Knowing and identifying the disciplinary and substantive knowledge in your subject
- Understanding the core substantive and disciplinary concepts and threads that are essential in your subject and identifying where there are in your curriculum intent.
- Mapping your core concepts through your progression model identifying how knowledge is built sequentially over time.

WORKSHOP 2: Constructing and articulating precise and specific curriculum design in your subject.

Wednesday 12th November, 1.15pm-4.00pm

- Exploring highly effective and precise models of curriculum progression.
- Understanding how to plan progression that supports the novice teacher to be successful.
- Developing and delivering a well-articulated rationale for your curriculum choices.
- Understanding how to articulate how the curriculum has been built around core concepts through carefully sequenced progression towards cumulatively defined end points from the Early Years through to Y2 or Y6
- Identifying starting points (EY) and next steps (beyond your own provision)

WORKSHOP 3: Ensuring curriculum implementation is effective leading to children learning and remembering content.

Wednesday 4th February, 1.15-4.00pm

- Exploring key principles that underpin strong pedagogical models and identifying how these are delivered in your subject.
- Identifying where lessons are subject specific and when distraction can cause loss of learning
- Articulating what inclusion looks like in your curriculum area and how learning is scaffolded for pupils with SEND
- Understanding high value methodologies for monitoring and supporting the delivery of a strong curriculum subject
- Mapping out a cycle of monitoring that will underpin curriculum implementation and support high quality delivery

WORKSHOP 4: Developing a clear rationale and methodology for effective assessment across the wider curriculum subjects.

Wednesday 25th March, 1.15pm-4.00pm

- Understanding and articulating formative and summative assessment
- Reviewing the assessment guidance within the Ofsted research reports and applying these to your curriculum area
- Exploring how to weave your assessment of the curriculum through and within the teaching sequence
- Trialling methodologies for assessment (formative and summative)

WORKSHOP 5: Championing exemplary practice in your subject.

Thursday 30th April, 1.15-4pm

- Planning and delivering different forms of CPD to support pedagogical improvement
- Coaching practice that supports improvement in your subject
- CPD securing subject knowledge within your subject.

Evaluating and reporting impact in your subject.

- Understanding the improvement planning cycle at a subject level
- Evaluating impact in your subject and articulating this
- Reporting impact in your subject to stakeholders
- Using your evaluation of impact to plan for improvement
- Driving improvement using performance milestones

Cost of the full programme

£170 per delegate for the full programme

Book your place here:

<https://www.eventbrite.co.uk/e/agtt-curriculum-leadership-programme-2025-2026-tickets-1323401171529?aff=oddtcreator>

ART BESPOKE PROGRAMME

About the facilitator

Emma Bairstow



Emma has worked in education since graduating from Wimbledon College of Art in 2012. Emma is passionate about teaching and learning and giving children the best creative opportunities and

education possible. She works nationally leading training aimed to inspire teachers and senior leaders and build confidence in how to approach a creative curriculum and embed it in school.

Since graduating from Wimbledon College of art Emma began as a teaching assistant, teaching art as PPA cover and therefore learning what needed developing and changing in regard to what art was viewed as in primary school.

Emma worked as Art specialist and consultant for the Inspire Partnership London which inspired her to set up Artworks Education LTD so she could broaden her reach nationally.

Audience

Curriculum Lead

Art Subject Lead

Class Teachers

Overview of the programme

Session 1: It starts with us - Building confidence in our own creativity.

11th September, 9.15 until 3pm

- This session explores barriers in our own art teaching. We focus on breaking down the "I can't draw" anxiety and gain understand into when this happens with ourselves and our children.
- We will practice experimental art techniques that will build our own creative confidence and can easily transfer to the classroom helping our children flourish creativity.

Session 2: Who inspires you? "Great masters" and diversity within your curriculum

13th November, 9.15 until 3pm

- This session focuses on using sketchbooks effectively to explore and experiment with artist knowledge and style through a practical workshop
- This session will give delegates the opportunity build understanding in how to link an artist to their work and where to start when selecting artists
- The importance of diversifying the artists we choose to study within our curriculum and planning time to do this



Session 3: The joy in the process! Experimenting with new materials.

12th March, 9.15 until 3pm

- This session shows how we can use sketchbooks to explore new techniques, discover and play with different materials
- The session will be a hands on taster session into some of the more messier mediums giving the chance for delegates to get creative and upskill themselves

Session 4: Finding the Balance- Process and outcome

7th May 2026, 9.15am until 3pm

- This session explores how we pull our knowledge together to create an end piece.
- Managing challenges along the way within your art planning and trial and error when teaching art
- We will explore practical techniques to add finishing touches to outcomes to give them that extra something
- Encouraging children to keep going and when to walk away.

Session 5: Art Progression from EYFS to year 6 - meeting the child where they are.

12th June 2026, 9.15am-3pm

- This session will be about sharing methods of recording progression through sketchbooks, learning environment and supporting documentation
- valuing the learning journey through evaluation, reflection
- The power of showcasing and celebrating the learning journey
- A practical workshop on displaying art alongside literacy.



Cost of the full programme

£250 per delegate for the full programme

Book your place here:

<https://www.eventbrite.co.uk/e/agtt-art-bespoke-programme-2025-2026-tickets-1323415775209?aff=oddttdcreator>

EARLY YEARS LEADERSHIP PROGRAMME

About the facilitator

Tracy Swinburne



Tracy Swinburne is our Trust Leader for the Accomplish MAT & our Strategic English Hub Lead. As a National Leader of Education, an experienced Executive Headteacher of a National Support School with over

22 years of teaching & leadership roles in inner city, urban, rural and international schools and most recently as the Head of School Improvement of a large LA and Regional Director of a large MAT.

Tracy has served as a Headteacher in 2 schools which have all reached optimum success. She has an extensive track record of supporting school improvement at local, national and international levels for schools and has led DFE Phonics initiatives in her schools. Leadership roles have included leading a whole local authority for school improvement, coaching leaders to improve their schools from special measures or requiring improvement to good or outstanding, leading teaching across the curriculum including in the EYFS, strategic development of senior and middle leaders and developing the culture within schools

Tracy has a particular passion for English and the early years. She has led both national and international projects to ensure that children have the necessary early literacy skills to become fluent readers.

Tracy Swinburne will be supported in the delivery of the programme by a number of guest speakers, including Headteachers and EYFS Leads.

Cost of the full programme

£150 per delegate for the full programme
Book your place here:

<https://www.eventbrite.co.uk/e/agtt-early-years-leadership-programme-2025-2026-tickets-1323426788149?aff=oddtcreator>

Audience

SLT, EYFS Leads, aspiring EYFS Leads

Overview of the programme

We are excited to offer the opportunity to work with schools on a journey of developing strong leadership of the EYFS through a series of interconnected sessions. There will be lots of opportunities to work on these developments in between each session, as well as seeing real-life practice in action.

Session 1: Leading high quality provision

26th September

- Gain an understanding of the latest research informed practice
- Ensure a clear vision and understand how to take the team on the journey
- Organisational management and staff development

Session 2: Leadership of learning

16th January

- What does leadership of learning mean in the EYFS
- How do we empower others' to understand and apply pedagogy
- Securing effective interactions
- Implement communication, language and literacy approaches to support children's learning
- Ensuring the best learning happens inside and outside

Session 3: Leading change

22nd April

- Establishing and sustaining your setting's strategic direction
- Understanding challenges and opportunities
- Ensuring rigorous approaches to identifying, managing and mitigating risks
- Team building and effective approaches

EARLY YEAR DEVELOPMENT PROGRAMME

About the facilitator

Tracy Swinburne



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Tracy Swinburne will be supported in the delivery of the programme by a number of guest speakers, including Headteachers and EYFS Leads.

Audience

EYFS Teachers & EYFS Teaching Assistants

Overview of the programme

We are excited to offer the opportunity to work with schools on a journey of developing the EYFS through a series of interconnected sessions. There will be lots of opportunities to work on these developments in between each session, as well as seeing real-life practice in action.

Session 1: Understanding the EYFS Curriculum, planning and organisation

Thursday 25th September, 9.15pm-3pm

- This session explores how the environment acts as a third teacher and how we plan for this effective environment
- Ensuring adults understand the value of the resources on offer to support new learning and embed prior experiences.
- Ensure all members of your team have a clear understanding of the rationale behind the way in which the environment has been developed, the teaching and learning opportunities which are aligned to the curriculum planning and how we can respond to children's emerging interests

IMPACT:

- **Gain practical ideas to develop your EYFS curriculum and provision planning**
- **See the curriculum in action at Jerry Clay Academy**
- **Clarity for all adults on the potential of provision to support teaching and learning**
- **Strengthen adult interactions and expertise**

Session 2: Developing children's early language & love of reading

Thursday 12th February, 9.15am- 3.15pm

The sessions will draw on the latest research findings and explore the key steps involved in early language development. Consider the processes involved in talk, vocabulary enrichment and how we can successfully support quality talk within provision.

The Impact of the Learning Environment

Understand the impact of the learning environment on children's language and communication.

Stages of Development for Speech, Language and Communication

Deepening understanding of the typical stages of development from birth to five years of age and distinguish between speech, language and communication.

Action Planning for Practice and Provision

Reflect on potential changes to practice and provision which will best support the development of children's speech, language and communication.

IMPACT:

- **Reflect on your current early years environment and begin to create a plan to move forward**
- **Explore the key features of an enabling, language rich environment allowing children to successfully follow their own interests**
- **Form strategies to extend children's thinking, language and communication skills through careful planning, resourcing and teaching within provision**
- **Reflect and evaluate current EYFS provision and begin to formulate**

Session 3: The importance of the great outdoors

Thursday 4th June, 9.15am-3.00pm

- Focusing on the principles of effective provision
- Evaluation and creating action steps for connecting the outdoors with the indoors
- Consider why the outdoors is so vital and unique for children's development
- Planning and organising resources for play outdoors
- Consider the adult role and how learning can be deepened further in this area
- This module will include a school visit to see effective practice in action

IMPACT:

- **Understand the impact of outdoor learning on young children's development**
- **Explore the connection between the physical environment and the opportunities and possibilities for learning outdoors**
- **Develop practical strategies to deepen your knowledge of the adult role in outdoor learning**

Cost of the full programme

£150 per delegate for the full programme

Book your place here:

<https://www.eventbrite.co.uk/e/agtt-early-years-development-programme-2025-2026-tickets-1323485904969?aff=oddttdtcreator>

STUDY VISITS & SUBJECT SPECIFIC DEVELOPMENT AT JERRY CLAY ACADEMY

Audience

Directors of Education, Headteachers, SLT,
Class teachers

We are delighted to offer a range of open study mornings which will ensure that you are able to see learning in action, collaborate with colleagues, as well as receiving research informed input from professionals at the academy and beyond.

Cost of a study visit- £50 per person

Curriculum Study Visit

*19th November, 9.15am-12pm
at Jerry Clay Academy*

Overview of the morning:

- 9.15 Junior Leader Introductions**
- 9.20 Artefacts of our culture**
- 9.40 The golden threads of our curriculum**
- 10.00 Visits to the environment**
- 10.30 Break & visit areas in the hall**
- 10.45 Junior Leaders**
- 11.00 Lesson visits**
- 11.45 Assessment across the curriculum**
- 12.00 Summary & feedback**

Book your place here:

<https://www.eventbrite.co.uk/e/agtt-curriculum-study-visit-at-jerry-clay-academy-tickets-1323445413859?aff=oddtcreator>



Striving to be the best
that we can be

PE Study Visit

10th February, 9.15am-12pm

Overview of the morning:

- 9.15 Introductions**
- 9.20 Physical education at JCA**
- 9.40 The golden threads of the PE Curriculum**
- 10.00 Observations of learning**
- 10.30 Break & visit areas in the hall**
- 10.45 Special guest – PE Specialist**
- 11.00 Observations of learning**
- 11.45 Assessment across PE**
- 12.00 Summary & feedback**

Book your place here:

<https://www.eventbrite.co.uk/e/study-visit-to-jerry-clay-academy-physical-education-tickets-1323451281409?aff=oddttdtcreator>

Art Study Visit

*12th June, 9.15am-12pm
at Jerry Clay Academy*

Overview of the morning:

- 9.15** Introductions
- 9.20** Art Culture
- 9.40** The golden threads of the Art Curriculum
- 10.00** Visits to the environment
- 10.30** Break & visit areas in the hall
- 10.45** Special guest – Art Lead
- 11.00** Lesson visits
- 11.45** Assessment across Art
- 12.00** Summary & feedback

Book your place here:

<https://www.eventbrite.co.uk/e/study-visit-to-jerry-clay-academy-art-study-tickets-1323452715699?aff=oddtcreator>

ACCOMPLISHING GREAT THINGS TOGETHER

SCHOOL TO SCHOOL SUPPORT & BESPOKE TRUST PACKAGES

AGTT (Accomplishing Great Things Together) collaborates with schools & trusts across the country. We deliver a range of training programmes and also work with schools in their own setting to tackle school improvement challenges, as well as bespoke training packages. This can be delivered through an NLE/SLE deployment or through contacting us directly.

Examples of this work include:

- **School-based curriculum training**
- **Bespoke school study visits**
- **Early Years Development/ Training**
- **Teaching and learning reviews**
- **Support with curriculum planning**
- **Bespoke school improvement support**

If you are interested in commissioning AGTT for school-to-school/ trust support or a bespoke package, please contact **01924 303665** or **info@amat.org.uk**



Keep in touch

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