



ACCOMPLISH
MULTI ACADEMY TRUST



ANNUAL REPORT 2024-25





CONTENTS

Our Values	4
Welcome from our Chair of Trustees	6
CEO Introduction	8
About Us	10
Trust Breakdown	11
School Improvement	12
Continuing Professional Development	13
Impact	14
Improving Our Estates	17
Compliance	18
Individual Academy Accomplishments	20
JCA English Hub	36
Looking Ahead to 2025-26	37

OUR VALUES

Our Principles

Accomplish is characterised by its passionate and unrelenting drive to ensure that every one of its children, irrespective of their starting point makes extraordinary progress in all areas, achieves exceptional standards and realises their huge potential within schools where best practice is commonplace. We strongly believe that EVERY child can accomplish excellence and that it is our role to celebrate their uniqueness & empower them to achieve their very best.

To achieve these aims, we have three principles & values which we will all have in common:



The Trust is committed to developing the whole child so that they know what they care about in life and what drives them so that they are prepared for now and their future and know how they can contribute to making society a better place.

The Trust will do this by offering them a first-class education within each individual academy, and by offering outstanding enrichment opportunities which will offer them unique experiences and see them stand apart from others.

Our values

We **empower** each other to work hard and accomplish greatness.

- Commitment to striving to be the very best we can all be in all that we do. Excellence is our aim for all.
- A relentless commitment to empower teamwork & collaboration.
- Empowering high achievement & celebrating excellence in everything we do.
- Accountability, creativity & entrepreneurial spirit developed in all.
- Building partnerships in our region and across the country in order to empower each other.

We **celebrate uniqueness**

- Motivate & promote children & adults' unique qualities.
- Equity, diversity & inclusion are central to ensure we are fair, enact ethical leadership & remove barriers for all.
- Attracting high quality diverse talent to work with our children.
- Celebrating school's unique identities in our communities.
- Championing our children's unique identities so that they will be confident, able to express themselves eloquently and importantly, have the ability to innovate.
- Children & adults will be self-disciplined, resilient and creative, with the agency to offer their uniqueness to the trust and their school.

We **care** deeply about each other

- We care deeply about having the highest expectations of our children and staff, we value teaching and learning at the highest and will have a flexible, positive approach.
- We are as passionate about our staff, as we are about our children.
- We care deeply about collaboration & partnership working as this creates agency for everyone to accomplish great things.
- We care about the quality of our CPD offer for all.
- We care about valuing and celebrating the distinctiveness of our individual communities.
- We care about keeping our children & staff emotionally, physically & mentally safe.

WELCOME FROM OUR CHAIR OF TRUSTEES

We are delighted to present the second Accomplish Multi Academy Trust Annual Report. What a journey we are on! In September 2023, Accomplish Directors set out an ambitious vision - to provide a world-class education for every child and young person in the Accomplish family of academies, enabling them to accomplish their goals, achieve academically, and fulfil their potential.

The Trust truly came to life in October 2023 when Stanley Grove Primary & Nursery Academy joined Jerry Clay Academy as our second school. This was followed by Townville Academy in the summer term. In 2024–25, we were delighted to welcome Smawthorne Henry Moore Academy and, most recently in November 2025, Auckley Academy.

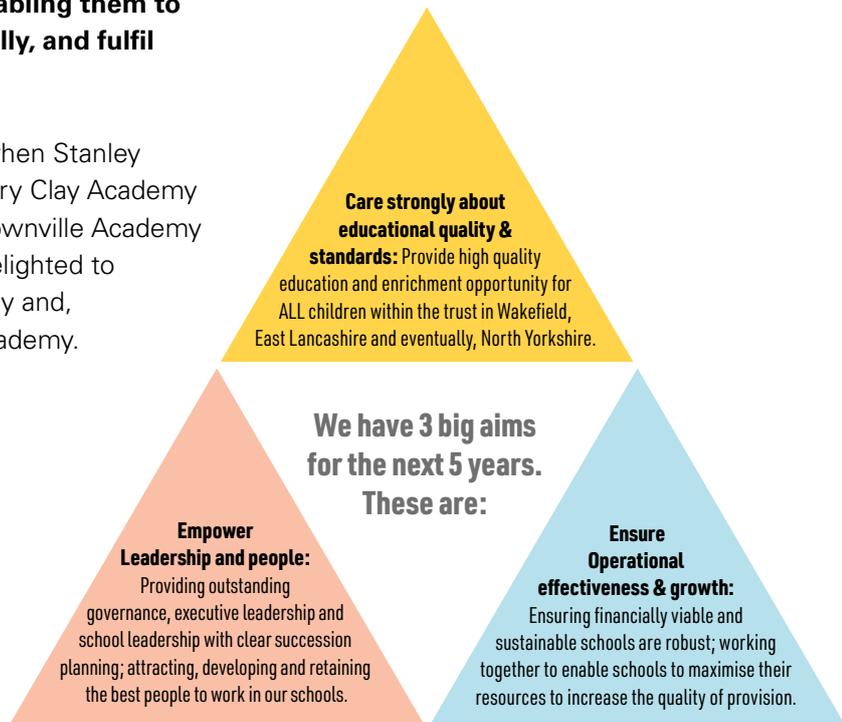
In just six academic terms, Accomplish MAT has grown rapidly and our outcomes are strengthening. Our affiliated English Hub and Training Centre, Accomplishing Great Things Together, continues to strengthen, with engagement increasing all the time. Our improvement strategy is now firmly shaping practice across the Trust.

This report provides a snapshot of the progress taking place across our academies and outlines the many initiatives designed to ensure that our pupils accomplish great things. The rapid development we have seen has only been possible because of the commitment and dedication of our Central Team, experienced headteachers, hardworking staff, wonderful children and young people, and the valued support of parents, carers, and school communities.



While we have travelled a long way already, there is still more to achieve together. We look forward to welcoming further schools into Accomplish MAT in the coming academic year. I hope you enjoy this report and join us in celebrating the achievements made so far, as we continue this exciting journey..

Andrew Carter
Chair of Trustees



WELLBEING

During 2024-25, we launched our trust-wide commitment to Wellbeing for pupils and staff.

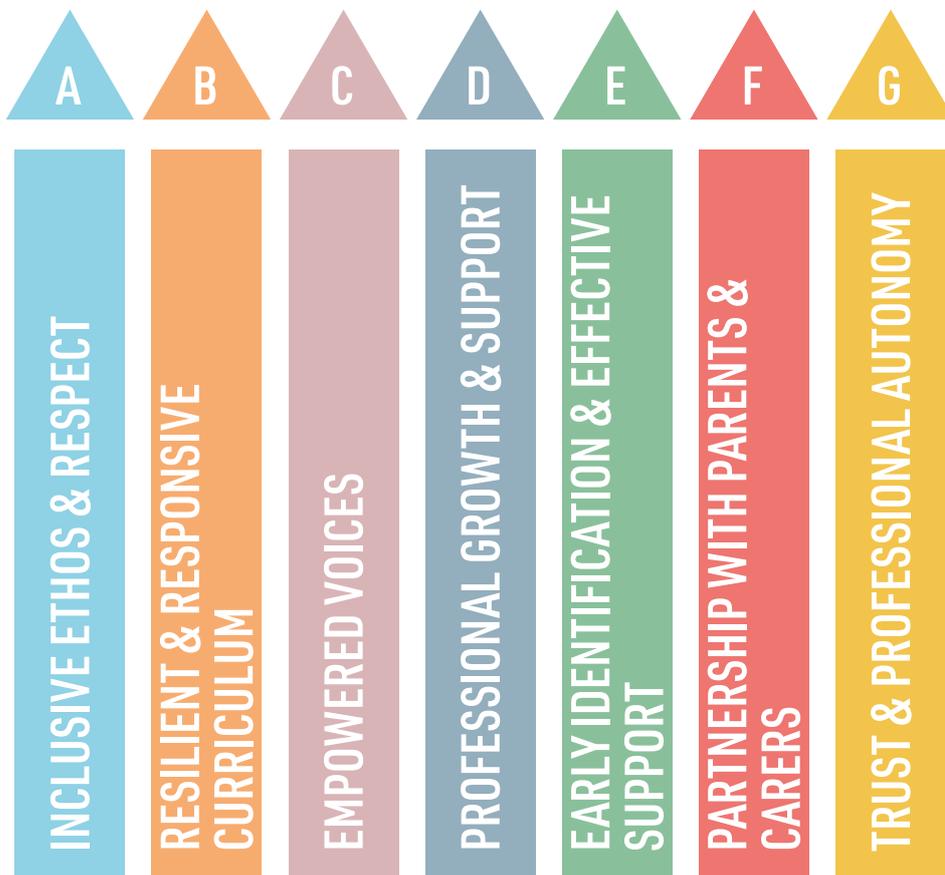
We evaluated results of our wellbeing surveys, created a collaborative working group and developed a shared set of overarching principles.

Our approach is built on **seven key pillars** — from fostering a respectful, inclusive ethos to supporting professional growth, listening to every voice, and working hand-in-hand with families. Each principle is supported by practical actions already making a difference in our schools.

This is more than a set of guidelines — it's our promise to one another. By living these principles, we strengthen our trust community, empower each other, and ensure that wellbeing remains at the heart of our mission.

During 2025-26, we have all agreed to live by and honour these important principles for our staff and children.

WELLBEING



CEO INTRODUCTION

Welcome to the second edition of Accomplish MAT's Annual Report. As a Trust, our decision-making is rooted firmly in our Vision and Values. Care, empowerment, and celebrating uniqueness are central to our moral purpose and underpin everything our academies aim to achieve for children.

Our first two years have seen many successes across the Trust, and we hope this report provides a flavour of those achievements.

In October 2023, Stanley Grove Primary and Nursery Academy joined our founding school, Jerry Clay Academy. Both JCA and SGA continue to go from strength to strength and we are proud to work alongside such committed teams and school communities. Townville Academy joined Accomplish MAT as a sponsored academy in June 2024 and we are delighted with the rapid progress they are making. Smawthorne Henry Moore Academy joined in February 2025 and Auckley Primary Academy joined in November 2025, further enriching our growing family.

Our Trust outcomes demonstrate strong early foundations. Good Level of Development results continue to grow and reflect our commitment to ensuring every child receives the strongest possible start. Phonics outcomes are exceptionally strong—at 94% achieving the expected level and significantly above national averages—reflecting the impact of our affiliation with the Jerry Clay English Hub and our finite focus on ensuring all our children get through the reading gateway.

Our Key Stage 2 outcomes were equally progressive, performing significantly above national averages in Reading, Writing and Mathematics. **Our outreach with the English Hub continues to grow from strength to strength, as does our outreach through our training arm, *Accomplishing Great Things Together*, further extending our impact beyond our own academies.** We know that ensuring children master the basics—and do the basics brilliantly—remains central to our mission, and this continues to be a focus as we move forward into 2025–26.

I would like to thank all colleagues working in our academies and the many volunteers who support governance across the Trust. Their dedication makes it possible to offer rich and ambitious learning experiences for all our children and the communities we serve.



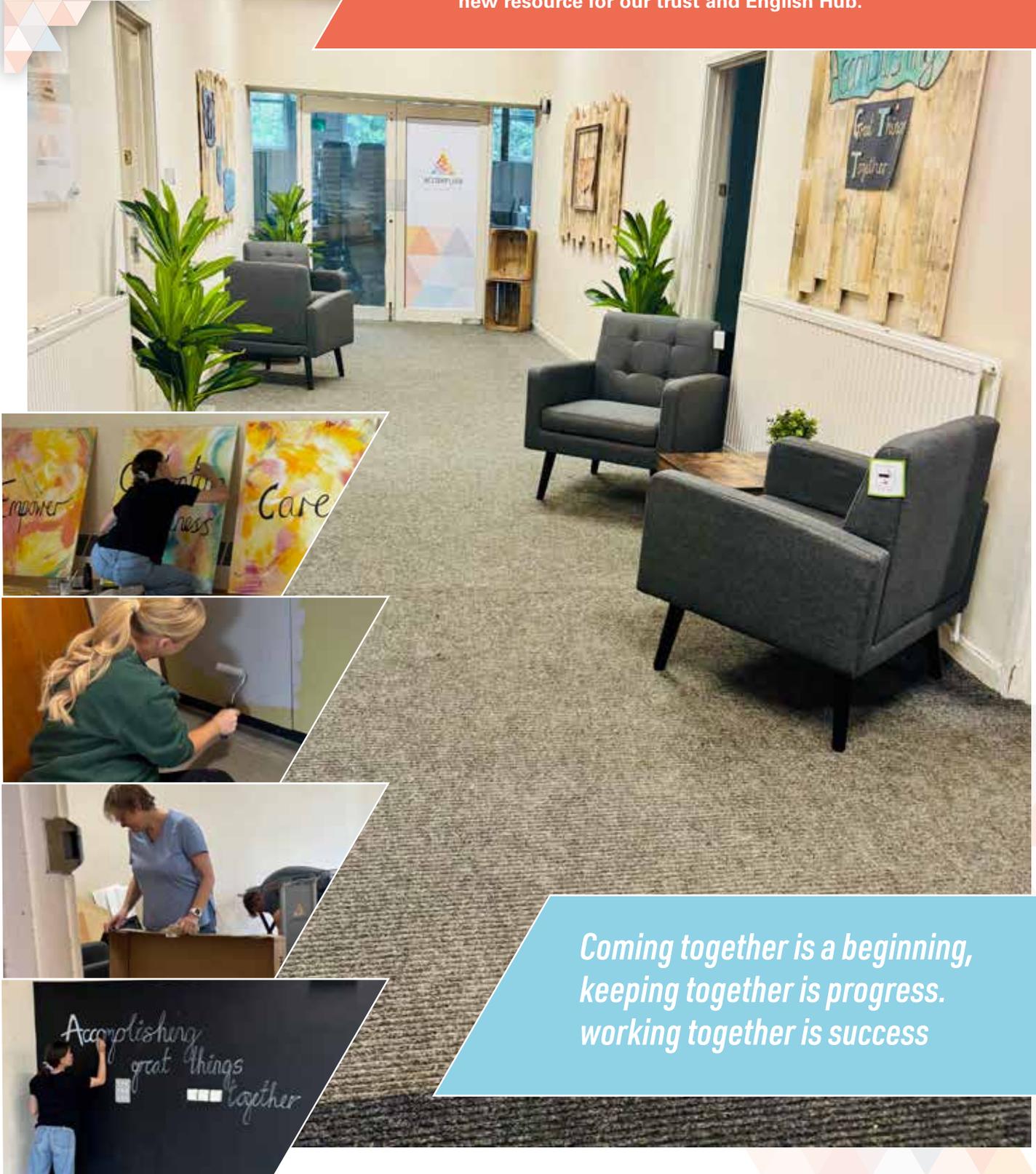
We hope you enjoy reading this edition of our Annual Report. If you have any questions, or are interested in working with us or becoming part of Accomplish MAT, please do get in touch for an informal conversation.

Tracy Swinburne OBE
Chief Executive Officer
Accomplish MAT

ACCOMPLISHING
GREAT THINGS
TOGETHER

CREATING OUR SHARED TRAINING CENTRE TOGETHER!

Thank you to every one that helped create such a magical new resource for our trust and English Hub.



*Coming together is a beginning,
keeping together is progress.
working together is success*

ABOUT US

Our academies are currently within Wakefield, Castleford and Doncaster localities.



**Joined Accomplish MAT
as the first academy**



**Joined Accomplish MAT
in October 2023**



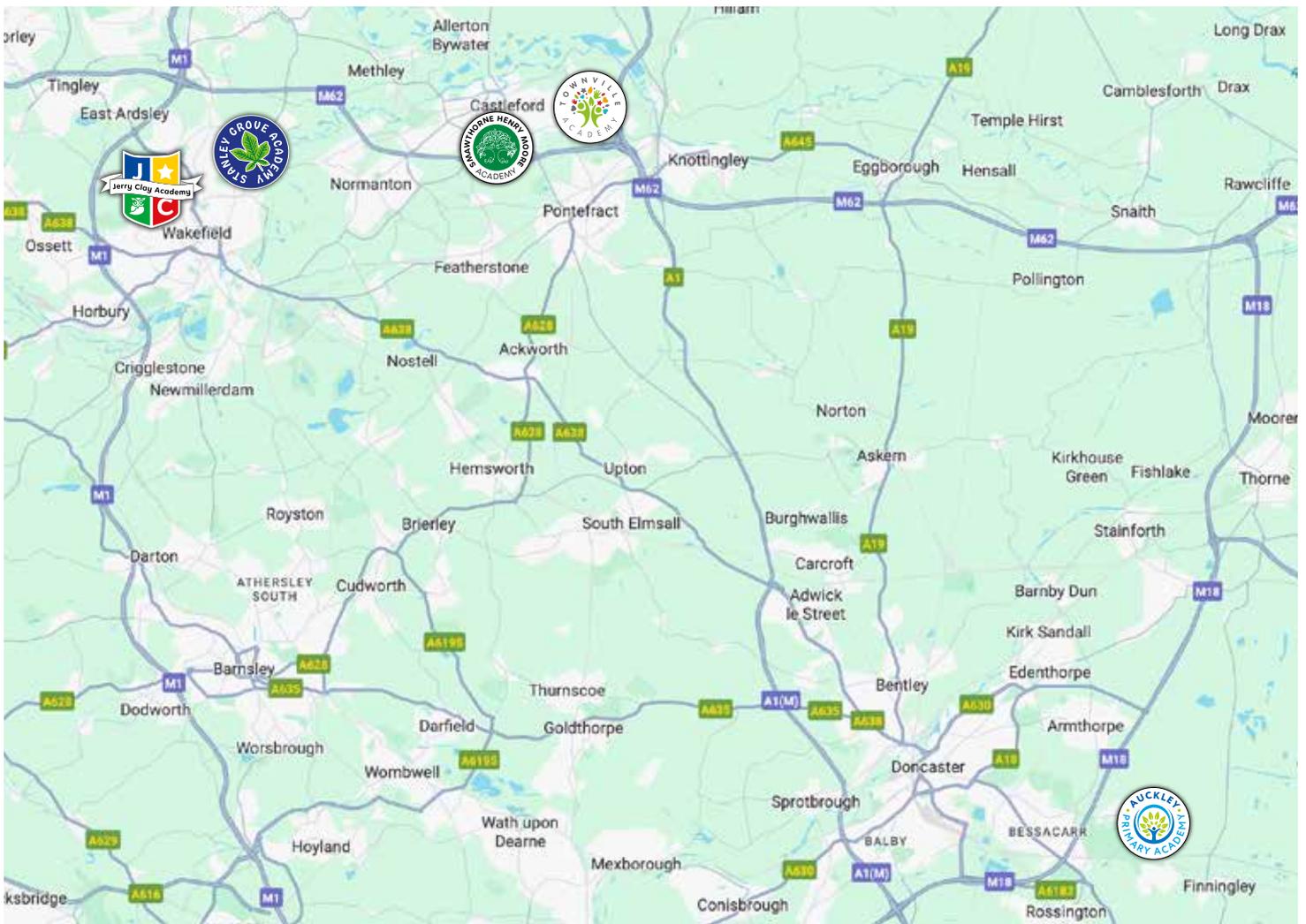
**Joined Accomplish MAT
in June 2024**



**Joined Accomplish MAT
in February 2024**



**Joined Accomplish MAT
in February 2025**



TRUST BREAKDOWN



1286 pupils



182 staff

28 Governors

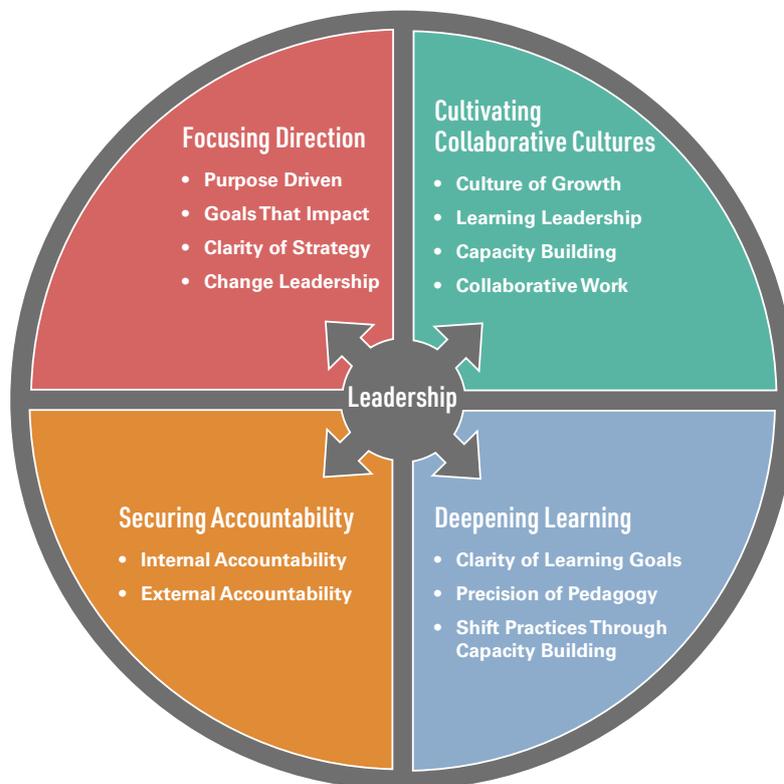
5 Academies

7 Directors

SCHOOL IMPROVEMENT

ACCOMPLISH STRATEGIC AIMS			
Quality of Education	Behaviour & Attitudes to learning	Ambition & enrichment of the curriculum offer – ‘The magic of childhood’	Leadership
Overview of Key Performance Indicators by 2026			
<ul style="list-style-type: none"> Quality of Education is at least Good in all schools Children achieve a Good level of development from a good EYFS curriculum Phonics is well above National KS2 Combined is well above National Evidenced-based pedagogy ensures high quality teaching in all classrooms 	<ul style="list-style-type: none"> Behaviour & Attendance is at least Good in all schools Attendance at least in line with National Exclusion rates below those nationally SEND and PPG pupils achieve in line with their peers nationally 	<ul style="list-style-type: none"> Personal Development is at least Good in all schools Safeguarding effective is effective in all schools RSE is effective in all schools All children access to an enriching curriculum of sport, art and music Annual Pupil Conference celebrate the voices of our children 	<ul style="list-style-type: none"> Leadership & management is at least Good in all schools Self-evaluations succinct, robust and accurate in all schools Effective leadership impacts on, outcomes rising each year Leaders exemplify the Accomplish core values

Underlying principles of school improvement at scale



A package of support is offered to each academy through their Partnership Improvement Plans

CONTINUING PROFESSIONAL DEVELOPMENT AT THE HEART OF WHAT WE DO

Our INSETS have focused on Oracy and the development of our AMAT framework



Full AMAT programme in place for 2025-26 which includes:

- Subject leadership development
- Early Years Programme, development and leadership
- Aspiring leadership programme
- Reading after Phonics
- Art Programme
- Headteacher tri-weekly development meetings
- RWI programme development with 3 leadership development meetings per year
- Subject Network meetings across the trust
- A suite of NPQs are open to our team
- Access to National College suite of courses to access when they choose
- Working with Ruth Miskin on a year long project on the quality of talk in all classrooms



IMPACT

This year has seen incredible progress across the Accomplish Multi Academy Trust, with improvements in educational outcomes, enrichment opportunities, and family engagement – all driving our vision of excellence for every child.

Excellent Academic Results

Our collective drive for high standards and consistency has led to impressive outcomes across key measures:

YEAR 1 PHONICS SCREENING:

Trust average of 94%

a strong foundation for early reading success.

EARLY YEARS FOUNDATION STAGE (EYFS):

81% of children achieving a Good Level of Development

showing strong school readiness.

KEY STAGE 2 (AVERAGE ACROSS 3 SCHOOLS):

Reading: 80%

Writing: 84%

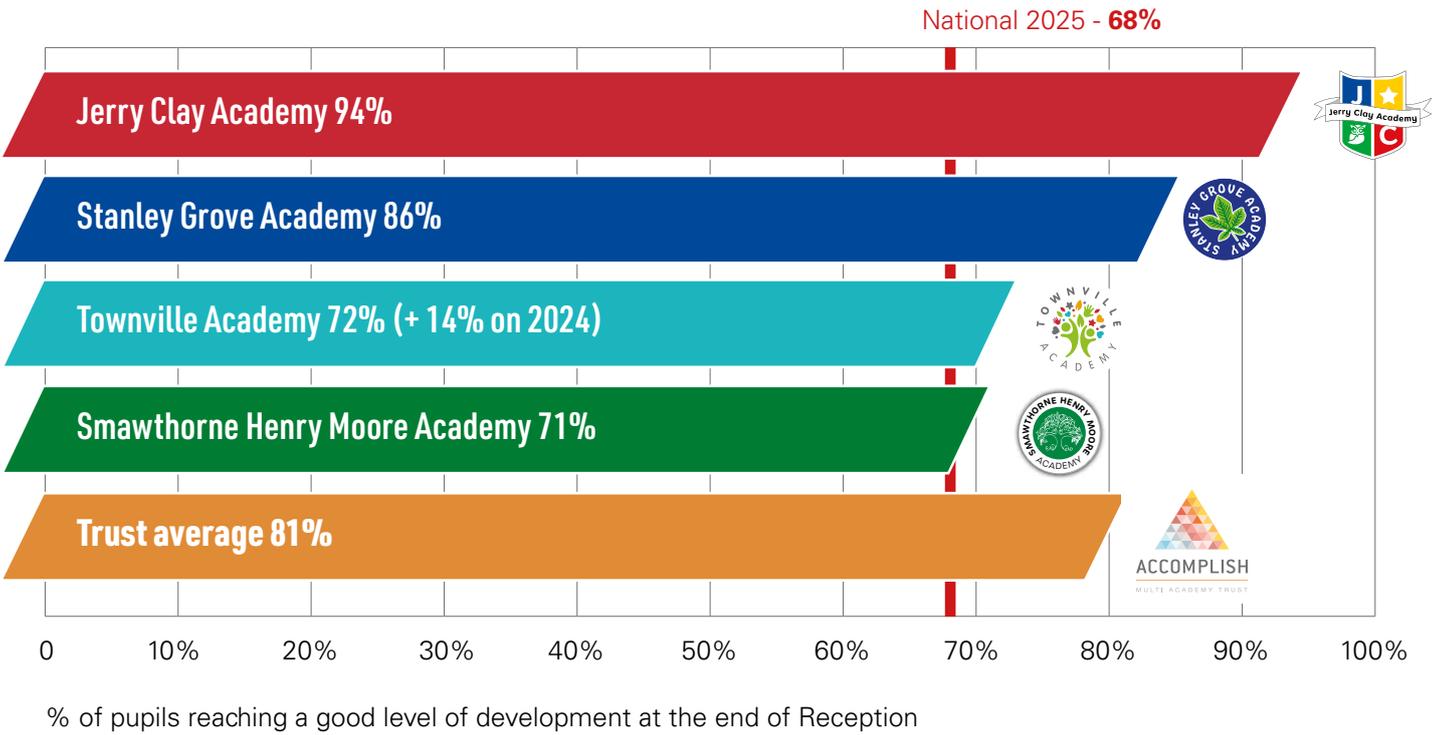
Maths: 80%

MULTIPLICATION CHECK AVERAGE:

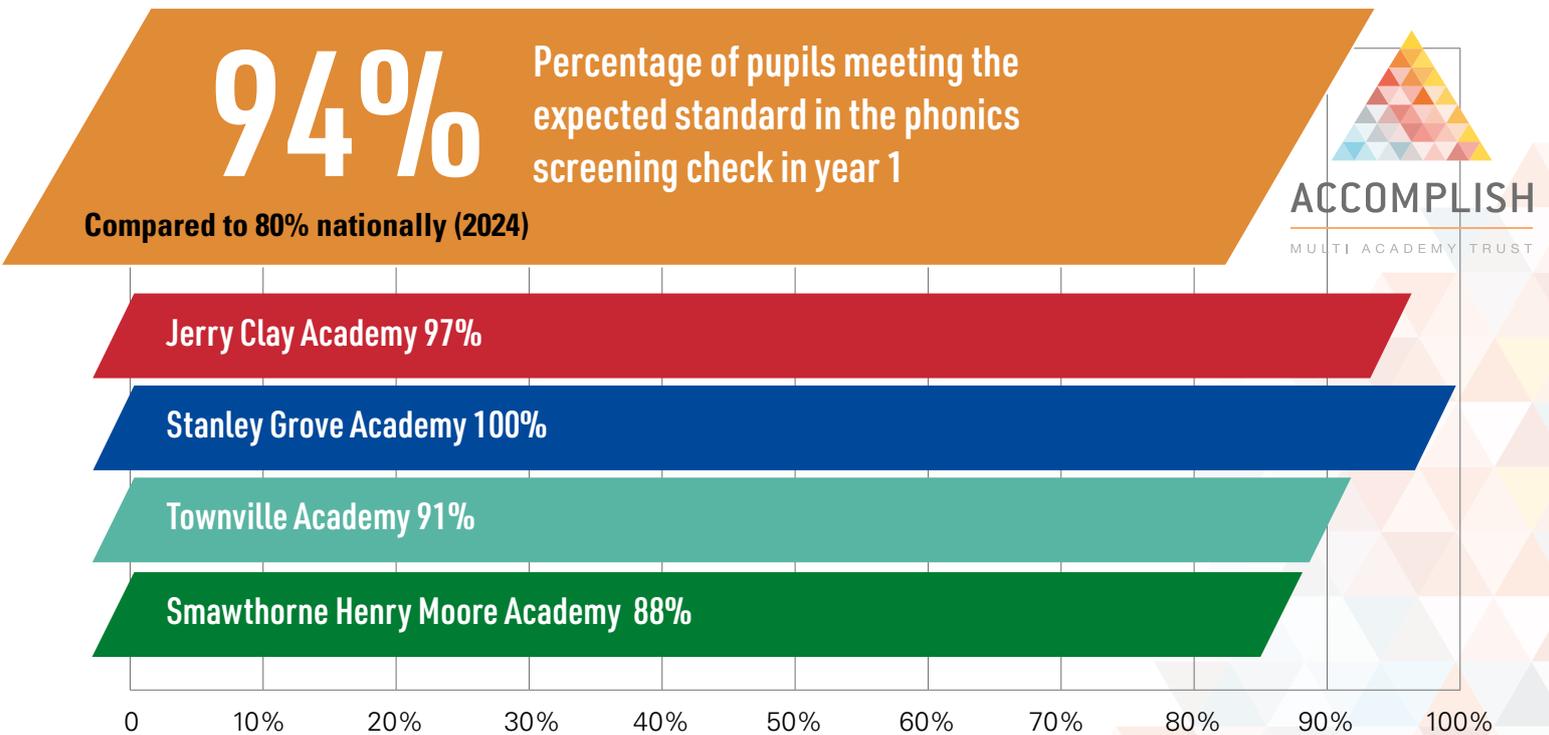
70% of all children in Year 4 scoring 25/25

These achievements are a testament to the hard work of pupils, the skill and commitment of our staff, and the focused support we provide in every school.

EARLY YEARS FOUNDATION STAGE

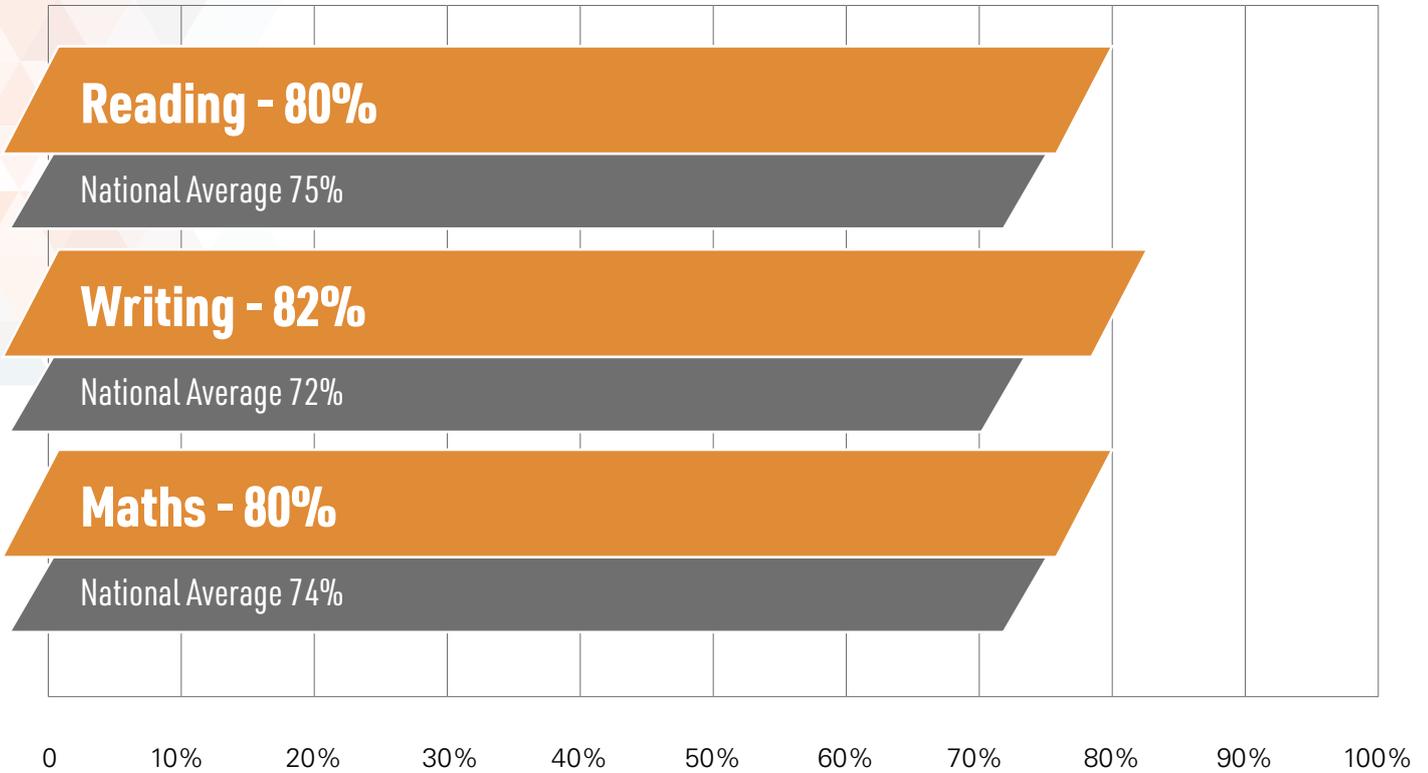


PHONICS SCREENING CHECK



END OF KEY STAGE 2

% pupils meeting the expected standard in reading, writing and maths at the end of KS2



75%

Percentage of pupils meeting the expected standard in reading, writing and maths.

National 63%



IMPROVING OUR ESTATES

Improved learning environments at Townville Academy



Successfully gained 1.7 million pounds of SSICB funding for Townville Academy coming to completion in February 2026

Successfully gained over £300,000 for stonework, window restoration and repair work at Smawthorne Henry Moore Academy



COMPLIANCE

Academy Trust Handbook **RAG Green**

The Trust submitted its full financial statements, with no reported regularity issues. The associated audits and audit management letter did not identify any significant issues.

Statutory compliance **RAG Green**

The baseline was very low, particularly given that the record keeping was an area of concern in some schools. The implementation of We Are Every has enabled the Trust to identify areas of non-compliance in our buildings across the Estate. We have also been able to implement daily and weekly checks to help prevent issues occurring. All schools are now up to 90% and above for best practice.

Trust and academy websites **RAG Green**

We have rebuilt our Trust website and all five current academy websites in 2025 in a multi-site format to meet compliance requirements. All websites across will be released in the next couple of weeks to be fully aligned to the trust's visions and goals.

Policies **RAG Green**

100% of policies are in place.

Cyber Security

Cyber Essentials represents the UK Government's minimum baseline standard for cyber security for organisations of all sizes in the UK. The annually renewable certification scheme is aligned to five technical controls designed to prevent the most common internet-based cyber security threats. As a trust, we were awarded this certificate in 2024.

GDPR **RAG Green**

There has been no data breaches that have been reported to the ICO.

Every school team has a nominated GDPR Lead.

Working with Veratau to refine the trust's GDPR processes and procedures, ensuring consistency.



ACCOMPLISH
MULTI ACADEMY TRUST

Celebrating accomplishments across all our academies.





Jerry Clay Accomplishments

Care

Care is an important learner trait and Trust Value that we always talk about at Jerry Clay Academy and our children show it constantly! It is an absolute delight to see the care our children show others; it was only last week when our new Assistant Headteacher, Mrs Dyson, commented on the caring nature of the children when she visited.

As well as this, we have attended an abundance of sports tournaments this year and achieved a lot! However, nothing has made us more proud than the feedback we have had from other schools about the care and kindness that our children have shown at these events! It has been brilliant to see all children striving to be 1% better every day across school! This year has seen numerous children achieve pen licenses, Diamond Dash certificates and merit awards! The care taken and pride shown in the work that they complete is admirable!





Jerry Clay Accomplishments

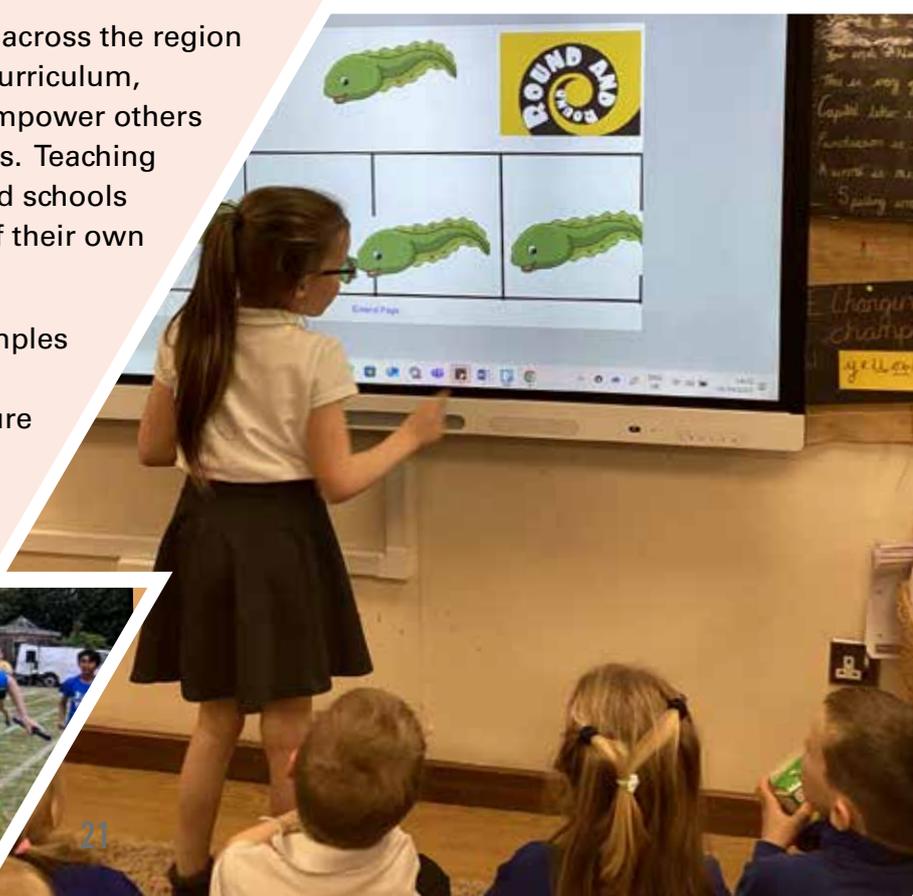


Empowering Others

We know that better outcomes come from when we feel empowered, and there are so many ways in which our children have shown this particular value! Our **Junior Leaders** have presented to some very important people this year! In particular, they shone when presenting to Sir Kevan Collins! As well as this, our Junior Leaders have presented at a number of Trust and English Hub events, with many receiving praise from the way they have spoken. Delegates have left inspired and ready to empower children in their own school to achieve the same thing!

As a school, we have hosted schools from across the region for **Accomplish Study Morning Visits** for Curriculum, History and Art – it has been fantastic to empower others and share our practise across professionals. Teaching practise has shone during these events and schools have left ready to develop specific areas of their own curriculum.

Our **Sports Day** had an abundance of examples of empowering others! All of our children were so encouraging of each other to ensure everyone was 'Striving to be the best!'



Jerry Clay Accomplishments

Celebrating Uniqueness

We are incredibly passionate about celebrating uniqueness! Earlier this year, we held an **afternoon tea for parents** in school. Everything was prepared for by pupils and everyone had a fantastic time – these valuable life skills are absolutely vital!

We were also very proud of our **Creative Arts Gallery** in June – our whole community was inspired by our work around the theme of ‘The World Through Our Eyes’. It was particularly joyful to see the children visit the gallery with their class the following day where they were inspired by what they saw!

Our **Music Theme Week** gave children the opportunity to perform which was inspirational for others. We all enjoyed focusing on composition to develop our music skills further which was evident in our final performance outcomes!





SGA Accomplishments

Highlights of the year SGA

We have had a very busy but highly productive year. Staff have been open to new initiatives and training and feel highly prepared for a year of embedding the work carried out this year. We are very lucky to be part of such a highly effective and supportive Trust and feel we have achieved so much this year.

We Care

STANLEY PLANET SAVERS: We have always loved our outdoors and are extremely lucky with the outdoor space which we have for our pupils. I am so proud of the fact that all outdoor areas are really well used every day.

We also have a commitment to our planet and community and children know that small things make a big difference. Our Stanley Planet Savers are driven and plan assemblies and events throughout the year to help promote reducing, reuse, recycle and repurpose.





SGA Accomplishments

Celebrating Uniqueness

MUSIC: We love music in our school and our music specialist is released to ensure that all children benefit from high quality music lessons in school. Children have a high quality musical experience every week and develop high levels of skills in music and performance. The quality of the singing is exceptionally high too. I have been proud of the way that Mrs Brown has been able to use her expertise to support Trust schools in the network meetings also.





SGA Accomplishments

Empowered to work hard.



ART: We have been inspired by the Trusts Arts specialist, Emma, and the staff have worked incredibly hard to use her expertise to develop our arts curriculum. The children’s sketch books are now being used more effectively to practise skills, develop ideas and aid the production of high quality work which we have been so proud to show in the Stanley Grove Arts Gallery. What an incredible way to showcase the amazing work which the staff and children have put in.

GEOGRAPHY BEE: For the second year, we have enjoyed the Geography Bee in our Trust. What I find special about this event is the standard of the children’s knowledge – just 1 point between each team! Also the arrangement of the event where the academies work in mixed teams. The way they work together in their new teams, supporting each other, encouraging each other and recognising great knowledge is something special to see. This year, there is also a KS1 event so it’s so exciting to see this developing. Brilliant.





SGA Accomplishments



Empowered to work hard.

CURRICULUM: We love our academy and work so hard to make it the special place it is. I love the fact that we want all aspects of our curriculum to be of a high standard and it has been so empowering to work with the Trust to drive our aspirational curriculum to ensure it has clarity of the concepts which are built on across the year groups.

It has been a year of developing our curriculum offer and we are so pleased and excited for using some newly created documents next year. School leaders have been well supported through coaching and modelling, training and time to drive their curriculum areas. Being part of the Trust has meant that we have had access to the very best and current offer for our staff and children.



Townville Accomplishments



Our Academy Awards

In June we held our inaugural Academy Awards, held to commemorate the anniversary of our academisation. This special event was a true celebration of our trust values—Care, Empowerment, and Celebrating Uniqueness—as well as our school principles of Aspiration, Collaboration, and Exploration.

The Academy Awards provided an opportunity to recognise the outstanding achievements and remarkable progress of both our dedicated staff and our talented children. It was heartwarming to see the pride on the faces of those who were honoured, reflecting the hard work and commitment that goes into creating a nurturing and inspiring learning environment.

As we reflect on this memorable occasion, we are reminded of the importance of nurturing a culture of recognition and celebration within our school. The Academy Awards not only honoured individual achievements but also reinforced our commitment to empowering every child and staff member to reach their full potential.

We look forward to making the Academy Awards an annual tradition, continuing to celebrate the incredible contributions of our staff and children.



Townville Accomplishments

Art

We are filled with pride as we reflect on our recent whole school art gallery event, themed **“The World Through Our Eyes.”** This was a significant milestone for Townville Academy, marking our first participation in this inspiring initiative across the MAT. The event was a stunning showcase of our children’s creativity, imagination, and artistic expression.

Celebration of Process and Outcome: This event not only highlighted the final outcomes of our children’s hard work but also celebrated the explorative processes involved in creating art. It was a joy to witness our students’ enthusiasm and pride in their creations, reinforcing the importance of creativity in education.

Families, staff, and members of the local community came together to appreciate the talent and effort displayed by our children. The atmosphere was filled with excitement and admiration, showcasing the strong sense of community we continue to foster here at Townville Academy.

We would like to extend our heartfelt gratitude to Emma Bairstow, our phenomenal trust art lead. Emma’s dedication and vision have been instrumental in ensuring that we provide the best possible art education for our pupils. Her passion for the arts and commitment to nurturing creativity have made a significant impact on our school’s art programme, inspiring both staff and children alike.





Townville Accomplishments

Reading

At Townville we have worked conscientiously to ensure all our pupils are given the best start as readers. Working to foster a love of reading among our children has yielded remarkable progress, culminating in our highest-ever Phonics Screening Check results. This achievement not only highlights our strengthened teaching practice but also ensures that more pupils have the essential tools they need to become confident readers.



Through targeted professional development and a focus on systematic synthetic phonics (SSP), we have ensured that all children are making good or better progress in their reading skills. This foundational work has been crucial in equipping our pupils with the ability to decode and comprehend texts effectively.





Townville Accomplishments

Reading

We have made significant developments to our school's reading culture, encouraging children to develop a genuine love for stories and reading.

DEAR Sessions: Our "Drop Everything and Read" sessions have become a beloved part of our school routine, allowing children to immerse themselves in our beautiful book-nooks across school and share their reading experiences with peers.

Book in a Box Assemblies: Staff-led assemblies where teachers share their favourite children's books have sparked enthusiasm and curiosity among our pupils, inspiring them to explore new titles.

Outdoor Reading Shed: Our outdoor reading shed has provided a unique and inviting space for children to enjoy books in a relaxed environment, promoting reading as a joyful activity.

Pupil Reading Ambassadors: The launch of our Secret Library Club, led by our pupil reading ambassadors, has empowered students to take ownership of their reading journey, fostering peer support and engagement.

Parent Engagement Events: We have successfully hosted several events to engage parents in their children's literacy development. Highlights include our whole school literacy festival and our World Book Day breakfast, both of which have strengthened the home-school partnership and encouraged families to celebrate reading together.



As we move forward, we remain committed to building on these successes and continuing to enhance our reading provision. Our focus will be on maintaining high standards in teaching, further developing our reading culture, and ensuring that every child has the opportunity to thrive as a reader.

Together with parents, we are nurturing a community of confident readers who we hope will carry their love of literature into the future.



SHMA Accomplishments

Highlights of the year SHMA

This year has marked the beginning of a new chapter at Smawthorne Henry Moore Academy. We were delighted to join the Accomplish family in February of this year and have been so excited to be part of such a fantastic family of schools. We have been welcomed with open arms and already feel the buzz of care, empowerment and celebration of uniqueness. We cannot wait to begin our first full year and welcome the opportunities for collaboration for our children.

Celebrating Uniqueness

A highlight has absolutely been Celebrating our Uniqueness during our **Academy Open Day**.

We were blown away by the support of our school community and our new Accomplish family as we looked back at our school history, shared speeches from our wonderful pupil leaders and the children sang their hearts out to conclude the ceremony. We enjoyed specialist art workshops and author workshops and considered our aspirations throughout the day. In addition, every child in school drew their own image with their new school logo on their jumper in readiness for our opening day. There were 475 unique drawings and **every one was perfect!**



SHMA Accomplishments



Celebrating Care

We care greatly about our children's wider experiences, enriching their curriculum with opportunities for further learning, visits to new places and speaking with experts in their field. We have shared some wonderful educational residentials and visits this year and in particular, our **visit to London** was a highlight. It was a time our children will remember and cherish forever. Their behaviour was exceptional, and their responses to the places we visited were truly memorable.





SHMA Accomplishments

Celebrating Our Reading Culture and empowering our young readers

This year, our school has embarked on a meaningful journey to develop a love of reading among our pupils. Working in partnership with Accomplish MAT and the Jerry Clay English Hub, we have focused on strengthening our reading ethos, refining our reading spines, and nurturing a vibrant class reading culture.

Our commitment to **reading for pleasure** has been at the heart of this work. By carefully selecting and showcasing high-quality texts, we've created exciting opportunities for children to explore new stories and authors. As a result, pupils are now more engaged in their learning, and we've seen a real shift in how they view themselves as readers. Their reader identity is being valued and celebrated — and the impact on their confidence and enthusiasm is clear to see.



SHMA Accomplishments



Celebrating our growth in performance confidence

Music, singing and performance!

This year we have seen a huge increase in pupil engagement in their singing. We have focussed on building confidence and expression through songs that the children genuinely enjoy and relate to. Our choir enjoyed success in the autumn term, performing acapella at our local Choir in the Park event and at local businesses such as Junction 32. We look forward to seeing this develop next year. Each Key Stage then performed Christmas concerts to their families – they were fantastic and showed a real range of talents and skills.

Our Key Stage 2 Choir (all 240 of them!) have been practicing a range of songs over the course of the year and we have thoroughly enjoyed seeing their engagement and enthusiasm grow. We have performed our song of the year at our Academy Open Day in February, Defying Gravity. And very recently performed a trio of songs to an entire playground of parents at our open-air concert to parents during our Summer Festival. We performed Defying Gravity, True Colours and We Will Rock You! Parents loved seeing their children so engaged in their performance. Our Year 6 children have also shared an amazing end of year performance to their parents and children. They were sensational! We will now finish our year of performance with our very own Smawthorne's Got Talent – we cannot wait to see what hidden talents our children have in store!





SHMA Accomplishments



Empowering our youngest learners!

This year, we have embarked on a meaningful journey to enrich both the learning opportunities and the environment for our youngest learners. We are incredibly fortunate to welcome children from the age of two into our school community.

Working closely with our Accomplish experts, we have refined our vision to focus on what truly creates a magical childhood and a nurturing school experience, identifying what matters most in our Early Years setting. This collaboration has been a wonderful opportunity for professional growth, allowing us to deepen our expertise and learn from one another.

Our children have been captivated by the new learning experiences on offer, and they have beautifully embodied our Accomplish value of care—looking after new resources, adapting to routines, and confidently sharing their learning preferences with staff.





English Hubs

Jerry Clay English Hub

236

Literacy
Support days
in school

133 schools
supported on
medium level
support
programmes

44

intensive
support partner
schools

Wave 5
Schools have
graduated from a
baseline of **59%**
PSC to 88%

All
our wave 5
schools now
move to our
**graduated
programme**

Delivered to
over **420** schools
through intensive
partnership,
programmes, termly
updates and Reading
Leader Networks

Achieved
the **DfE set KPI**
every year for
all partner
schools.

LOOKING AHEAD TO 2025-26

At Accomplish MAT, our 2025-26 Action Plan is built around driving excellence through clear strategic intent, strong implementation, and impactful outcomes across all schools in the trust. Below is a high-level summary of our key aims:

Leadership & Governance

- Build leadership capacity through tailored development pathways for aspiring, middle and senior leaders.
- Strengthen governance through training, strategic events, and focused school visits.



Curriculum Excellence

- Develop deep subject leadership and refine curriculum intent and delivery at unit level.
- Use evidence-informed curriculum evaluation and improve consistency across all schools.



Teaching & Learning

- Embed the new Accomplish Teaching & Learning Strategy.
- Develop pedagogy in Early Years and Writing; expand coaching and support for all staff.



Achievement & Assessment

- Improve national outcomes through structured learning conversations and data-driven accountability.
- Align assessment systems and empower governors with clear, shared data dashboards.



Behaviour, Attitudes & Attendance

- Lead with proactive, positive behaviour strategies and ensure every child attends every day.
- Launch a trust-wide attendance campaign and professional learning networks.

Inclusion & Wellbeing

- Implement the Accomplish Inclusion and Wellbeing Strategies.
- Enhance provision for disadvantaged and SEND learners through consistent quality-first teaching.



Early Years – Ensuring all our children have the very best start

- Deliver excellent early years experiences through enhanced outdoor learning, mentoring, and an aligned strategy.



Safeguarding & Readiness

- Strengthen safeguarding practice

Our vision is clear: to enable every learner, every day, to flourish.

Our united effort across all schools will ensure sustainable impact and continued excellence.



ACCOMPLISH

MULTI ACADEMY TRUST