



ACCOMPLISH

MULTI ACADEMY TRUST

ACCOMPLISHING GREAT THINGS TOGETHER

OUR YEAR 2025-26

A celebration of our children,
our people, our schools and the
difference we make together.

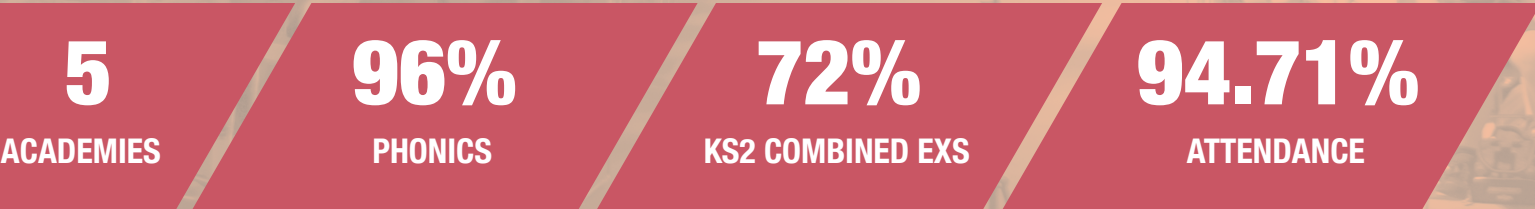
Care | Empowerment | Celebrating Uniqueness

ONE TRUST. ONE YEAR. HUNDREDS OF MOMENTS TO REMEMBER.

This publication brings together the story told through our monthly newsletters across 2025-26 and the evidence in our end-of-year Trust data.

Across the year, one idea has connected our work: doing the basics brilliantly so that every child has the knowledge, confidence and security to embrace the full magic of primary education. That has meant a relentless focus on early reading, teaching routines, attendance and high expectations - alongside sport, music, art, trips, enrichment and opportunities that children will remember for years to come.

The pages that follow tell the bigger story of Accomplish: strong foundations, exceptional experiences, great people, growing influence, measurable impact and even greater ambition for what comes next.



A YEAR OF AMBITION TRANSLATED INTO ACTION

What a year it has been. Across Accomplish, we have seen ambition translated into action, care translated into opportunity and our children accomplish things they may once have thought impossible.

We began the year with a clear commitment to consistency, ambition and phonics from day one. We sharpened our focus on the foundations that matter most: reading, writing, mathematics, behaviour, attendance and purposeful talk. We brought colleagues together through our Doing the Basics Brilliantly work and continued to build a culture in which excellent practice is shared, evaluated and improved.

But strong foundations have never been the destination. They are the passport to everything else. This year our children competed at the first Accomplish Games, performed in Wakefield Cathedral, exhibited remarkable artwork, took part in Diamond Dash challenges, celebrated World Book Day, enjoyed trips and enrichment and represented their schools and communities with pride.

Our outcomes give us much to celebrate. Phonics reached 96%. At Key Stage 2, expected-standard outcomes were above national figures in reading, writing, mathematics and the combined measure. Attendance improved, and persistent absence reduced. We also know exactly where we need to go next: more children reaching greater depth, stronger writing across the curriculum, improved attendance for every group and targeted support where outcomes are not yet good enough.

None of this happens because of one person or one team. It happens because colleagues in classrooms, offices, kitchens, playgrounds, estates teams and central services share one moral purpose: to ensure that every child and every member of staff can accomplish great things.

Thank you for everything you have done this year. I could not be prouder of what we are accomplishing together.

Tracy Swinburne OBE
Chief Executive Officer



DOING THE BASICS BRILLIANTLY

Consistency was not about making every academy the same. It was about agreeing the fundamentals that every child deserves.

High expectations, every day

The year opened with a shared emphasis on consistent behaviour routines, ambitious language and a belief in every child's potential. Early reading remained central, with phonics from day one and the principle that no child should be left behind.

Read. Write. Talk.

Spring's Trust INSET brought teachers and leaders together around Doing the Basics Brilliantly. Teaching champions continued to lead Read, Write, Talk and the embedding of agreed principles in everyday classroom practice, with peer visits planned to evaluate implementation.

Talk that unlocks learning

Work on talk-partner strategies strengthened purposeful participation, vocabulary and active engagement. The emphasis was simple: every child thinking, every child talking and every child able to access learning.

Building internal expertise

A defining feature of the year was colleagues leading colleagues. Trust-wide professional development increasingly drew on expertise already within Accomplish, strengthening capacity and creating a culture in which excellent practice belongs to everyone.

Strong foundations are the passport to a broad, rich and exciting curriculum



ASPIRATIONAL FROM START TO FINISH



The first annual Accomplish Games transformed a Trust-wide sporting ambition into an unforgettable experience.

From the opening ceremony to the final event, the Sheffield Indoor Athletics Arena was filled with determination, encouragement, teamwork and aspiration. Children represented their schools with pride and demonstrated resilience, sportsmanship and courage throughout the day.

The Games captured something important about Accomplish: success is about more than winning. It is about challenging yourself, supporting others and discovering what you are capable of. Hundreds of children experienced a major sporting venue and created memories that will last far beyond the final race.

Behind the moment: Chloe Hazell and Team ACES were recognised for the meticulous planning, professionalism and care that made the event possible. Chloe's contribution was also celebrated through Employee of the Month.

**More than a competition.
A memory for life.**

FINDING OUR VOICE AT WAKEFIELD CATHEDRAL



A magnificent setting. Beautiful performances. Families together. A new Accomplish tradition was born.

Our first Accomplish Music Concert gave children the opportunity to perform in the magnificent surroundings of Wakefield Cathedral. From solo performances to powerful whole-group singing, pupils performed with confidence, pride and excellence.

Just as important was the audience: parents, grandparents and families came together to celebrate children's talent and courage. The sense of pride across the cathedral demonstrated what happens when schools create opportunities that feel significant, authentic and special.

The event has already established itself as a permanent fixture in the Accomplish calendar. Ellie Brown's passion, leadership and organisation were central to bringing the ambition to life and were recognised through Employee of the Month.

Children deserve stages big enough for their ambition.

REAL-LIFE EXPERIENCES THAT BUILD CHARACTER

Sport, music, art, enrichment and trips are not extras. They are part of an excellent primary education

Art galleries

Gallery exhibitions at Jerry Clay, Stanley Grove, Townville, Auckley and Smawthorne Henry Moore showcased progression in artistic skill, children's writing, attention to detail and enormous pride from pupils, staff and families.



Challenge and curiosity

The return of Diamond Dash created further opportunities for children to test knowledge, compete positively and celebrate determination and teamwork.

Books, community and celebration

World Book Day, Christmas community events, nativities, carols and family activities brought schools and communities together and reinforced the importance of childhood joy within an ambitious curriculum.



Trips and enrichment

Across the Trust, school trips and enrichment continued alongside academic preparation. The purpose was explicit: to build character, develop talents, celebrate individuality and bring joy to learning.

DEVELOPING OUR HUBS AND SHARING WHAT WORKS

Accomplish's influence increasingly reaches beyond its own academies.

The Jerry Clay English Hub

The English Hub continued to support schools through a delivery team committed to high standards while recognising the uniqueness of each setting. Over the year we supported over 300 schools, achieving a +14% increase in Phonics screening from baseline. Our work and team expands in the coming year and we can't wait to impact even more across our region.



Accomplishing Great Things Together centre

The appointment of Mo Andrews as Director of Education strengthened the Trust's capacity to develop its hubs and the Accomplishing Great Things Together centre, with a remit to support high-quality CPD across Accomplish and the wider region.

Curriculum networks were also highlighted as a way of strengthening education and sharing practice across Wakefield, Bradford, Barnsley, Rotherham and Sheffield. We are proud to have supported over 250 schools during 2025-26 in a variety of specialist areas. The feedback received was nothing short of brilliant.

ACCOMPLISHING
GREAT THINGS
TOGETHER

DfE Stronger Practice Hub

We were delighted to have been chosen to lead a Stronger Practice hub, named Accomplish Early Year Stronger Practice Hub. The lead setting will be Stanley Grove Primary & Nursery Academy with 5 other settings supporting, including Smawthorne Henry Moore Academy. A whole new team has been formed and we can't wait to impact on our allocated areas of Wakefield, Doncaster and Hull. We are passionate about getting early years right from the very start and this platform will allow us to strengthen our work.



ACCOMPLISH
EARLY YEARS
STRONGER PRACTICE HUB

STRONGER TOGETHER. UNIQUE BY DESIGN.



Auckley Primary Academy

A year of strong outcomes and continued ambition. End-of-year KS2 figures included their highest results yet - 93% reading, 89% writing, 93% mathematics at the expected standard. Attendance rose to 95.27%. Auckley achieved Platinum standard once again for sport. APA were fortunate to have been awarded under £800,000 to develop the infrastructure of the building.



Jerry Clay Academy

A strong academic and attendance story, with attendance at 96.61%, 100% Phonics and KS2 expected-standard outcomes including 90% reading, 100% writing, 90% mathematics. The school also continued to champion inclusion and additional-needs provision. Jerry Clay hosted to over 100 schools, sharing their practice and in addition led on many English Hub events.



Stanley Grove Academy

A standout year for both outcomes and external recognition. KS2 expected-standard outcomes reached 94% in reading, writing, mathematics and combined. Stanley Grove was selected as a Read Write Inc. filmed school and achieved Gold safeguarding accreditation. We were delighted that SGA was chosen to be the lead setting for our new Accomplish Early Years Stronger Practice Hub.



Smawthorne Henry Moore Academy

The year included significant EYFS development, alongside national representation with the Department for Education. This work continues into the new year. SHMA hosted its first successful art gallery and was fortunate to have been awarded 1 million pounds to improve the infrastructure of the building, thus laying the foundations for an ethic of excellence.



Townville Academy

Attendance showed one of the most significant improvements in the Trust, rising by 3.04 percentage points to 95.39%, while persistent absence fell sharply to 7.58%.

All outcomes continue to strengthen with the highest Phonics to date. The 1.7 million pounds refurbishment has now been completed and we are all incredibly proud of what has been achieved.

THE PEOPLE WHO MAKE THE MAGIC HAPPEN

Great schools are built by people whose work is visible - and by many whose work happens quietly behind the scenes. All these people were awarded Employee of the month during 2025-26 for their stand out contribution to their school and the trust as a whole



Adele Curnow - TVA: Care and commitment at Townville Academy, including support around summer building works.



Kelly Marsden - SGA: For her ambition, care and drive to impact on SGA and across AMAT. Since joining AMAT, Kelly has had a wonderful impact.



Janine Rex - JCA: Relentless belief in every child’s potential and outstanding 1:1 support at Jerry Clay Academy.



Jessica Goldsmith - SHMA: EYFS development, Trust-wide impact and national representation with the Department for Education.



Kerry Webster - SGA: For leading on the work for RWI filmed schools. Representing not only her own school but the trust in excellence in early reading practice.



Sally Mayman - Central: English Hub leadership and generous support to schools across individual projects.



Ellie Brown - SGA: Leadership of the first Accomplish Cathedral Concert and the development of music across the Trust.



Chloe Hazell - JCA: Exceptional organisation of the first Accomplish Games.

The year also celebrated values in action: colleagues helping remodel additional-needs spaces, supporting staff to access essential systems and advocating passionately for pupils with additional needs. At Christmas, the Trust explicitly thanked kitchen teams, lunchtime supervisors, estates, cleaners, administrators and central staff for the part they play in making schools work and making children feel cared for.

Every role matters. Every contribution makes a difference.

WHAT THE NUMBERS TELL US

79%
EYFS GLD

96%
PHONICS SCREEN

56%
MTC 25/25

0
PERMANENT EXCLUSIONS

Key Stage 2: expected standard

Measure	Accomplish 2025-26	National
Reading	80%	75%
Writing	86%	73%
Mathematics	81%	75%
Combined R/W/M	72%	63%

At the expected standard, Trust KS2 outcomes were above the national figures in reading, writing, mathematics and the combined measure. The next challenge is to raise the ceiling as well as the floor: Greater Depth and average scaled scores are identified as priorities.

The Trust’s internal analysis also identifies writing across every year group and greater-depth attainment across subjects as areas for continued focus.

ATTENDANCE: PROGRESS, WITH MORE TO DO

94.71%

TRUST ATTENDANCE

+0.13pp

YEAR-ON-YEAR

12.45%

PERSISTENT ABSENCE

24.39%

DISADVANTAGED PA

Trust attendance increased from 94.58% to 94.71%, broadly in line with the national, July reported figure. Attendance for disadvantaged pupils increased by 0.8 percentage points to 90.73%.

Persistent absence reduced from 13.29% to 12.45%. For disadvantaged pupils, the reduction was larger: from 31.36% to 24.39%, a fall of 6.96 percentage points. Townville's persistent absence reduced particularly sharply, from 23.53% to 7.58%.

There is no room for complacency. Only 63.4% of pupils had attendance of at least 95%, and 55.9% reached the Trust's 96% target. The end-of-year report therefore identifies increasing the proportion above 95% and 96%, Year 5 attendance and disadvantaged attendance as priorities for 2026-27.

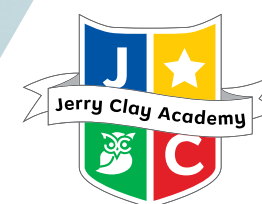
Every role matters. Every contribution makes a difference.

LISTENING, LEARNING AND ACTING

The Engagement Platform (TEP) surveys were introduced for staff and pupils as a consistent way to track experience over time, benchmark progress and ensure that voices are heard. The March newsletter reported the highest engagement nationally among 21,000 participants in the initiative.

The important next step was not the response rate itself, but what leaders did with the feedback: sharing outcomes, outlining actions and building staff and pupil voice into school-development planning. Surveys were planned to continue once each term.

This sits alongside a broader culture of care, empowerment and celebrating uniqueness - values repeatedly illustrated in the newsletters through practical acts of support, advocacy and professional generosity.



SHARING EXCELLENCE BEYOND ACCOMPLISH

Read Write Inc. filmed school

Stanley Grove Academy was chosen as a Read Write Inc. filmed school, recognising the strength of its early-reading practice and enabling thousands of other schools to see that practice in action.



Gold safeguarding accreditation

Stanley Grove also gained Gold accreditation for safeguarding practice, described as one of six in the country and the Trust's first school to complete the full review process.

National contribution

Jessica Goldsmith represented the Trust nationally with the Department for Education, while Tony Palin represented Accomplish at a House of Lords round table exploring digital technology and its role in education.



Regional professional learning

The Jerry Clay English Hub, curriculum networks and the developing Accomplishing Great Things Together centre demonstrate an increasingly outward-facing Trust: learning from others, sharing what works and contributing to improvement beyond Accomplish's own schools.



WHERE WE GO FROM HERE

Celebration matters. So does clarity about the work still ahead.

Raise the ceiling

Increase Greater Depth outcomes and average scaled scores.

Strengthen writing

Build on strong KS2 expected-standard outcomes by improving consistency and depth across the curriculum.

Attendance for every child

Increase the proportion of pupils above 95% and 96%, with a particular focus on disadvantaged pupils and identified year groups.

Target support precisely

Sustain intensive and targeted school-improvement support where provision and outcomes are not yet strong enough.

Protect early reading

Maintain excellent phonics outcomes while strengthening consistency in Year 1 Read Write Inc. data.

Grow professional capacity

Continue teaching champions, curriculum networks, hub development and high-quality regional CPD.

Keep the magic

Protect sport, music, art, trips, enrichment and real-life experiences alongside strong academic foundations.

Our direction remains simple: keep the main thing the main thing - and make sure the main thing gives every child access to a future full of choice.

EVERY CHILD. EVERY COLLEAGUE. EVERY OPPORTUNITY.

Our mission is built on ambition, compassion and an unwavering belief that every individual can succeed. The story of 2025-26 is not simply what we achieved. It is what those achievements now make possible.

Accomplishing Great Things Together

Care | Empowerment | Celebrating Uniqueness