



ACCOMPLISHING GREAT THINGS TOGETHER



Dear Colleagues,

We have reached the end of the Spring term and I am absolutely delighted with the progress our academies are making and the fabulous team work that has been obvious to see this term.

Our trust is making huge strides forward and this is no small feat down to your dedication and hard work.

We have been delighted to welcome our fourth school to the trust and know that SHMA have instantly felt a sense of belonging within our wider team. Our opening was simply magical and something the children still talk about.

Thank you for hosting to a number of visitors throughout this term. All our visitors have commented on the strong culture which is permeating our whole trust. Care, empowerment and celebrating uniqueness are all key pillars to what we brand as our core values which are shared as a golden thread running throughout our whole trust. Within this edition, academy leaders have identified how these core values have been displayed throughout the Spring term. We acknowledge that both staff and children have played a key role in ensuring the culture becomes lived. Individual staff have also been identified for championing these values in every domain.

Well-being survey

Today, we launch our well-being survey, with the questions devised by our Personal Development Network group. We look forward to evaluating your responses to this in order to shape and evaluate the happiness across our trust. My one key question, do you enjoy working for your academy and our trust is something I am particularly interested in. We know that happiness in work, constitutes to great performance and fulfillment- the panacea of where we want to be!

Complete your survey here:

Wellbeing Staff Survey AMAT

Thank you for your dedication, hard work and commitment to the children and for giving our children the best learning experiences. Together we are accomplishing great things!

Have a lovely, relaxing holiday.

With kind regards,

Tracy Swinburne OBE



ACCOMPLISH

MULTI ACADEMY TRUST

We
empower
each other to
work hard and
accomplish greatness

**Our
values**

We
**celebrate
uniqueness**

We **care**
deeply about
each other



Jerry Clay Accomplishments

Care

Our Hockey Team won the recent Outwood Together competition but not only that, our children were praised about the care and attention that they gave to each other and other teams at the competition too!

A number of children have celebrated their own achievements this term! Lots of children have earned pen licenses for the care they have given to their presentation across the curriculum.



JCA Hockey Team



Jerry Clay Accomplishments

Celebrating Uniqueness

We had a record number of children from Jerry Clay qualify for the West Yorkshire Cross Country Competition! Overall, our teams performed brilliantly and there were also some individual successes to celebrate too!



Our catering company worked alongside some of our children to produce a fantastic afternoon tea for their parents!

Our Spring Term trips have 'celebrated uniqueness' across religion! Each class has visited a different place of worship to further their learning in their RE topic.



Jerry Clay Accomplishments

Empowerment

Pupils have worked together to inspire each other across school this term! As well as using Micro: Bits and writing stories for other year groups, our children shared their favourite books with each other on World Book Day which was really inspiring!

Our Accomplish Oracy strategy is becoming embedded across the school; children are constantly empowering others through their talk!



JCA Junior Leaders

Our Junior Leaders have presented about the school on a number of occasions and have done so brilliantly! Amongst other events, they presented to Sir Kevan Collins and at a Curriculum Study Morning!

Jerry Clay Accomplishments



Values Champion: Caitlin Jewell

Caitlin is our values champion because of the fact that she shows all of our Trust values in abundance, complemented by the fact that her determination for all children to succeed ensures that every child can fulfil their potential!

As a 1:1 Teaching Assistant, Caitlin shows care by meticulously planning appropriate tasks for the children that she works with both during the school day (alongside the class teacher) and in wrap-around provision. She is incredibly committed to the school and nothing asked of her is too much!

Celebrating Uniqueness is something that Caitlin does day-to-day! Caitlin believes that all children can achieve and she ensures that she works hard to support this belief! Caitlin also ensures that all children that she works with are celebrated across school!

To Empower Others, Caitlin is always determined to share her expertise of children with SEN with other staff – we all share her passion for a fully inclusive school!



SGA Accomplishments



We Care

It was lovely to see our school council members working together to introduce a new attendance initiative across the school. This was inspired by Smawthorne Henry Moore Academy and our council members were keen to show that they care about every child being in school every day so they can achieve the very best outcomes. They delivered an assembly and have helped to create a menu of treats for each class to try to earn as a class.

As a school, our children learn about care and respect for themselves, each other and our community. Early Years children enjoyed taking part in a bird watch and following this, they worked in their key worker groups and asked if they could make some bird feeders for our wildlife. Such a kind and thoughtful idea from our youngest children.



Our reading leaders were particularly busy during world book week. Here they are as the 'book fairies' putting labels on books so that children can find them and take them home to keep and treasure. They gave up their own time to do this for other children.





We empower each other to work hard

Our Junior leaders continue to impress us with the work they do across the academy each week. They deliver assemblies where they recognise and reward good work across the school and identify high quality work for displays to celebrate this. We continue to be impressed with their commitment to make a difference and to support other children across the academy to do well. Here they are supporting National Science week and awarding prizes to children for excellent work.



We celebrate uniqueness

Some of our pupils have been celebrating Ramadan and a year 2 pupil asked if she could share the special religious objects and talk about what happens during Ramadan. She was so articulate and taught us all a lot. We celebrate our rich culture across our academy and we are so proud that all children feel valued and respected and proud of who they are.

SGA Accomplishments



Values Champion: Kelly Marsden

We would like to nominate Kelly Marsden who has joined SGA this term.

She has very quickly become part of the team and established herself in the role of DHT. Kelly has already showed her care for the team and has a passion and drive for the school to do well.

She quickly steps in where needed and has been a great support as we work on our academy development priorities together.

She leads by example and is making a difference in the classrooms and the environments around the school. We are a caring team and Kelly shows this quality in how she supports the staff and other leaders in the school and we are glad to have her as part of our team.



Townville Accomplishments



Care

This term we have talked about the power of connection as we reflected on the impact caring respectful relationships have on our whole school's wellbeing and progress. As James Comer says: 'No significant learning can occur without a significant relationship.'

Bridlington litter pick: At Townville Academy we take our role as custodians of our planet very seriously. Key Stage 1 are developing their understanding of the impact of plastic pollution on our planet, particularly our seas and oceans.

On their recent trip to Bridlington, pupils completed a litter pick as part of their Geography fieldwork. As well as exploring the impact of litter pollution on our planet and wildlife, pupils will look at how they can make use of the discarded items and repurpose them within their artwork.





Celebrating uniqueness

Children across EYFS have been learning all about what makes them unique and celebrating this. Our EYFS team have curated a wealth of opportunities for children to explore themselves through art, physical exploration, key texts and maths.

Children across school are learning more about the adults who support them and their passion for reading through our regular 'My favourite book' assemblies with staff across school. Through sharing their favourite book with children, staff are sharing their reader identities and promoting a love of books. As a result, we have seen a huge improvement in the amount of informal book talk across school as children approach staff to share their thoughts on their choice of favourite book or connect it with theirs.



Empowerment

Our Pupil Ambassadors have led two wonderful assemblies this term. They chose to focus on communication of our school rules. In their first assembly they discussed how pupils across school can demonstrate they are following our school rules and the benefits of doing so. They also designed and launched their own weekly certificate to be given to a pupil they notice following these rules. Recognising them as a good role model.

In their second assembly, ambassadors spoke to school about our 'Good to be Green' behaviour system. They spoke about the impact on learning if children fail to make the right choices. This was such a powerful, reflective assembly – Well done Ambassadors.

Our reading leaders have launched their 'Secret library club' this has created a buzz about reading for pleasure.



Our Values Champion

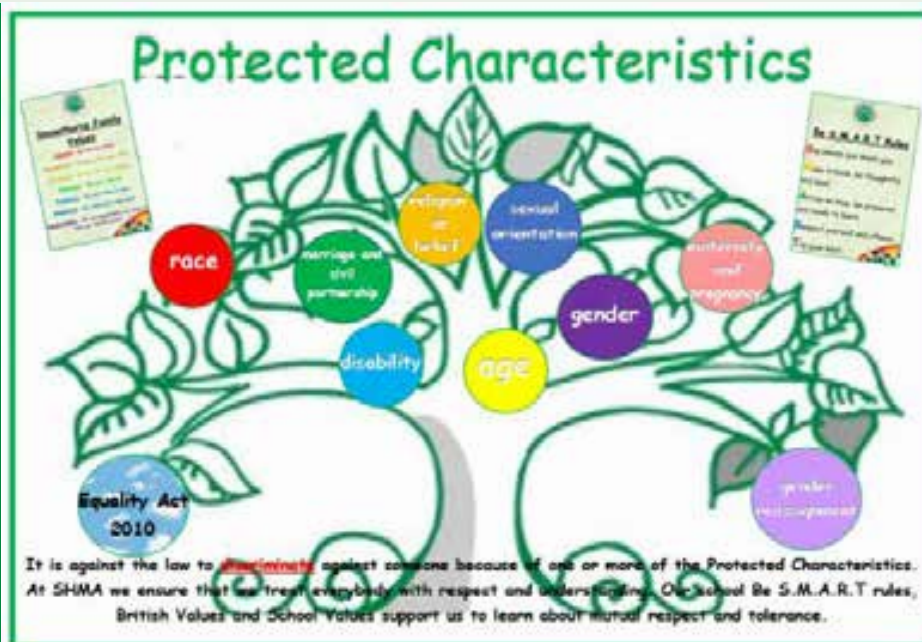
Mrs Burrows: for leading our EYFS team with care as she celebrates and values team members unique abilities and empowers them to go from strength to strength securing purposeful interactions and engagement to promote pupil progress.

Care

This term we have been able to develop our understanding of diversity and inclusion. Through our assemblies we have embedded our understanding of The Protected Characteristics and equality.

Our KS2 children have developed their thinking through stories, including religion through the three stories by Ibtihaj Muhammad, including The Proudest Blue, and gender through the fictional film Mulan.

Next term we develop our understanding of race, through the story Mixed, by Arree Chung. We share our deeper thinking around the importance of valuing our Protected Characteristics and celebrate each other's diverse characteristics. Our school values underpin respect and being courteous and this is something that we revisit through the majority of our assemblies. Embedding our family values are key.



Celebrating uniqueness

We have embraced our conversion and being part of the Accomplish family.

Our children and staff celebrated our next chapter at our launch day, where we celebrated the journey that each child (both past and present) makes during their time at our academy.

Each child designed their own portrait and we displayed these in our entrance to welcome our staff, pupils, parents and special guests!

Each image was completely individual and celebrated each child's uniqueness.

The children are very proud to be part of the Accomplish family and look back on our launch day with very fond memories.



Empowerment

The development of our pupil leaders has been a central focus for us this term.

From our School Councillors visiting Wakefield Town Hall to view a Citizenship Ceremony, to our Eco-Warriors contributing to our local area with litter picks, to our pupils leaders welcoming visitors from Inspire Trust.

Our children are finding their voice and seeing value in the contribution that they can make to our school family and wider local community.

We aim to continue developing our pupil voice by making links to our character strengths (linked to myHappyMind's Celebrate unit), pupils are gaining confidence that they can really make a difference!



SHMA Accomplishments



Values Champion: Lindsey Lumb

Lindsey is our PM Wraparound Manager, RWI practitioner, Fasttrack Tutor, SENSEA and cleaner. Lindsey excels in all areas and has developed her skill set year on year.

Lindsey cares deeply about the children and celebrates small steps of progress for our children during fasttrack, where alongside fasttrack colleagues and our Reading Leader, she is driving standards for our children who need it most.

She is empowering a team of fantastic professionals at PM wraparound as together they are working hard to increase numbers by providing a bespoke service, listening to the needs of our children and how we can make our service even better.

Lindsey is professional, dedicated and enthusiastic and a pleasure to work with.

