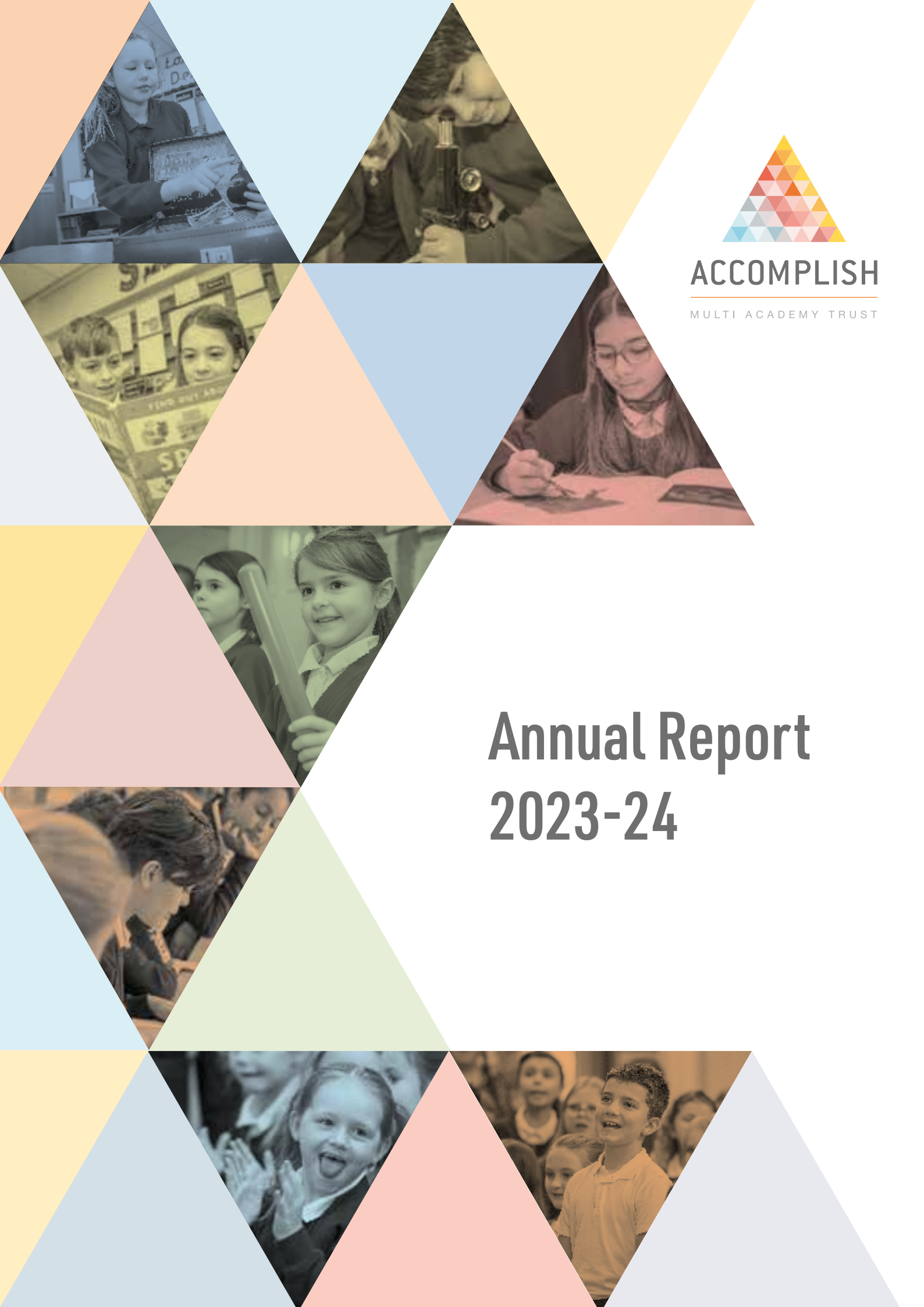




ACCOMPLISH

MULTI ACADEMY TRUST

Annual Report 2023-24





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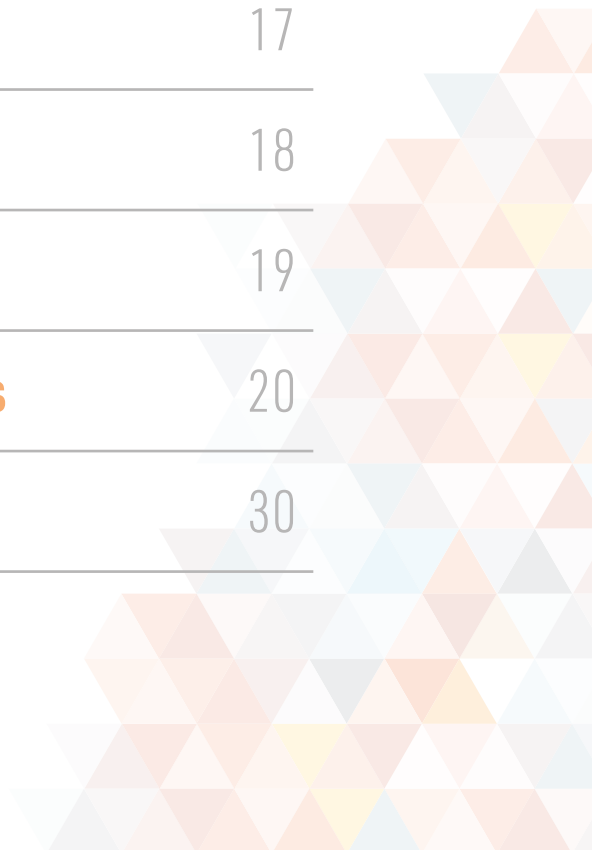
◀ Previous
page

▲
Contents

Next
page ▶

CONTENTS

Our Values	4
Welcome from our Chair of Trustees	6
Welcome from our CEO	8
About Us	10
Trust Breakdown	11
School Improvement	12
Continuing Professional Development	13
Impact	14
Ofsed Report for JCA	17
Improving Our Estates	18
Compliance	19
Individual Academy Accomplishments	20
JCA English Hub	30



OUR VALUES

Our Principles

Accomplish is characterised by its passionate and unrelenting drive to ensure that every one of its children, irrespective of their starting point makes extraordinary progress in all areas, achieves exceptional standards and realises their huge potential within schools where best practice is commonplace. We strongly believe that EVERY child can accomplish excellence and that it is our role to celebrate their uniqueness & empower them to achieve their very best.

To achieve these aims, we have three principles & values which we will all have in common:



The Trust is committed to developing the whole child so that they know what they care about in life and what drives them so that they are prepared for now and their future and know how they can contribute to making society a better place.

The Trust will do this by offering them a first-class education within each individual academy, and by offering outstanding enrichment opportunities which will offer them unique experiences and see them stand apart from others.

Our values

We **empower** each other to work hard and accomplish greatness.

- Commitment to striving to be the very best we can all be in all that we do. Excellence is our aim for all.
- A relentless commitment to empower teamwork & collaboration.
- Empowering high achievement & celebrating excellence in everything we do.
- Accountability, creativity & entrepreneurial spirit developed in all.
- Building partnerships in our region and across the country in order to empower each other.

We **celebrate uniqueness**

- Motivate & promote children & adults' unique qualities.
- Equity, diversity & inclusion are central to ensure we are fair, enact ethical leadership & remove barriers for all.
- Attracting high quality diverse talent to work with our children.
- Celebrating school's unique identities in our communities.
- Championing our children's unique identities so that they will be confident, able to express themselves eloquently and importantly, have the ability to innovate.
- Children & adults will be self-disciplined, resilient and creative, with the agency to offer their uniqueness to the trust and their school.

We **care** deeply about each other

- We care deeply about having the highest expectations of our children and staff, we value teaching and learning at the highest and will have a flexible, positive approach.
- We are as passionate about our staff, as we are about our children.
- We care deeply about collaboration & partnership working as this creates agency for everyone to accomplish great things.
- We care about the quality of our CPD offer for all.
- We care about valuing and celebrating the distinctiveness of our individual communities.
- We care about keeping our children & staff emotionally, physically & mentally safe.

WELCOME FROM OUR CHAIR OF TRUSTEES

We are pleased to present to you the first Accomplish Multi Academy Trust annual report. Accomplish Directors set out their Trust Vision in September 2023. They aimed to provide a world-class education for all of the children and young people in the Accomplish family of academies, so that they can accomplish anything they set out to achieve, using them to achieve academically and reach their full potential.

The Trust really came to life in October 2023 when the second school transferred into the Accomplish MAT. Stanley Grove Primary & Nursery Academy joined Jerry Clay Academy, followed by Townville Academy in the summer term. Accomplish MAT has come a very long way in four academic terms. Our improvement strategy is driving change. The report which follows gives you a flavour of our improvement strategy and the many activities which have taken place to ensure our children reach their potential. The rapid development across the Trust is down to the hard work and dedication of an experienced and enthusiastic Central Team, dedicated headteachers, many hardworking staff, wonderful children and young people and of course the support of parents, carers and communities. As you will find in the report, the Trust family has moved a long way in the right direction, but we still have some distance to travel.

We look forward next term to welcoming one more school into Accomplish MAT and more to follow after that. I hope you enjoy reading this report and that you will celebrate the successes which our academies have made as we take this journey together.



Andrew Carter

Care strongly about educational quality & standards: Provide high quality education and enrichment opportunity for ALL children within the trust in Wakefield, East Lancashire and eventually, North Yorkshire.

We have 3 big aims for the next 5 years. These are:

Empower Leadership and people:
Providing outstanding governance, executive leadership and school leadership with clear succession planning; attracting, developing and retaining the best people to work in our schools.

Ensure Operational effectiveness & growth:
Ensuring financially viable and sustainable schools are robust; working together to enable schools to maximise their resources to increase the quality of provision.

WELCOME FROM OUR CEO

Welcome to the first edition of Accomplish MAT's Annual Report. As a Trust we pride ourselves on our decision making being driven by our Vision and Values. Care, empowerment and celebrating uniqueness are key to our moral purpose and underpin everything that our academies work to achieve for our children.

There have been many successes across our trust over its first year of inception. We hope that the report gives you a flavour of some of these achievements.

In October 2023, we welcomed Stanley Grove Primary and Nursery Academy and they joined our first academy, Jerry Clay Academy. Both JCA and SGA continue to move from strength-to-strength and we are proud to work with such great teams and school communities.

Townville Academy joined AMAT as a sponsored academy in June 2024 and we are delighted with their accelerated progress.

Overall trust outcomes in Phonics is extremely strong, well above national averages and celebrating our strong affiliation to Jerry Clay English Hub in our trust. Our Key Stage 2 outcomes were equally strong and significantly well above national averages in Reading, Writing and Maths.

Jerry Clay Academy was inspected in October 2023 by Ofsted and achieved another consecutive Outstanding overall grading.

We would like to take the opportunity to thank all our colleagues in our academies and the many volunteers that support the governance of our trust. Without them we would not be able to offer the great experiences to our academies for our children and their communities.

We hope that you enjoy reading through this edition of the Annual Report. If you have any questions, are interested in accessing our support or joining our trust, please feel free to contact us for an informal discussion.

Tracy Swinburne OBE

Chief Executive Officer
Accomplish MAT



I was delighted to receive an OBE for Services to Education in June 2024. The best part was celebrating this achievement with our whole community. This award is for us all in the key part that everyone plays in ensuring all our children and staff accomplish great things.



Aim high, work hard, be happy and successful

Our School Vision

Ready for school, ready for life!

Our pupils are well prepared for school and living in our community. They grow up being:

- Happy and confident with a positive attitude
- Proud of their achievements
- Respectful and empathetic, with the ability to communicate and socialise effectively
- Responsible for their own actions and the impact they have on others, community and the environment
- Independent, literate and numerate
- Access to all
- Life style
- Safe, to learn and be

Our School Mission

Things that we hold dear for our pupils

- Reading to the children every day
- Playing outside – even if it is drizzling or snowing
- Experiencing regular Forest School and outdoor learning sessions, with input about sustainability and the effects of our actions on the planet
- Showing and feeling respect for ourselves, others and our community
- Using resilience and well-being strategies – as well as we learn from our mistakes. Access to support
- Doing everything to the best of our ability
- Children might not otherwise
- is unique and we celebrate



In October 2023, we welcomed Stanley Grove Primary and Nursery Academy

Our JCA Curriculum



Townville Academy joined AMAT as a sponsored academy in June 202

ABOUT US

Our academies are currently within the Wakefield and Castleford localities.



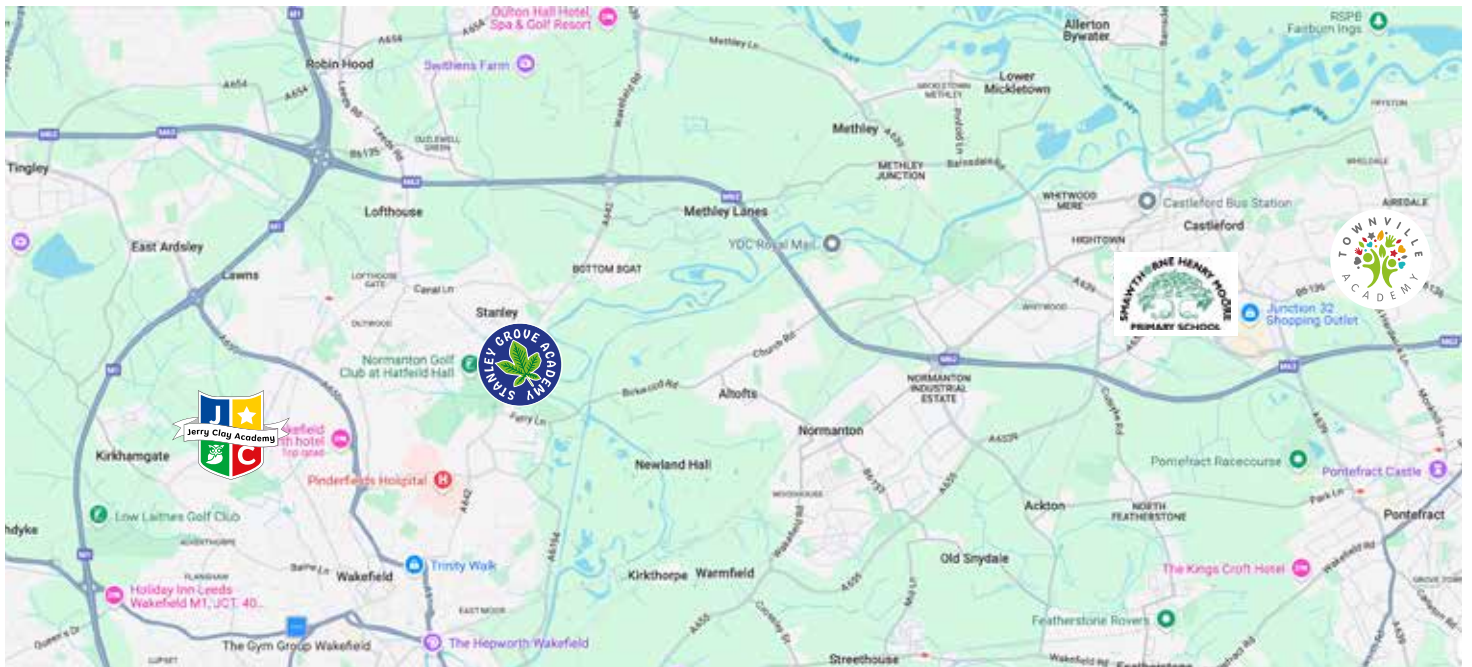
**Joined Accomplish MAT
as the first academy**



**Joined Accomplish MAT
in October 2023**



**Joined Accomplish MAT
in June 2024**



**Joining Accomplish MAT
in February 2025**

TRUST BREAKDOWN

576 Pupils



93 staff

3 academies,
moving to 4 on
1st February



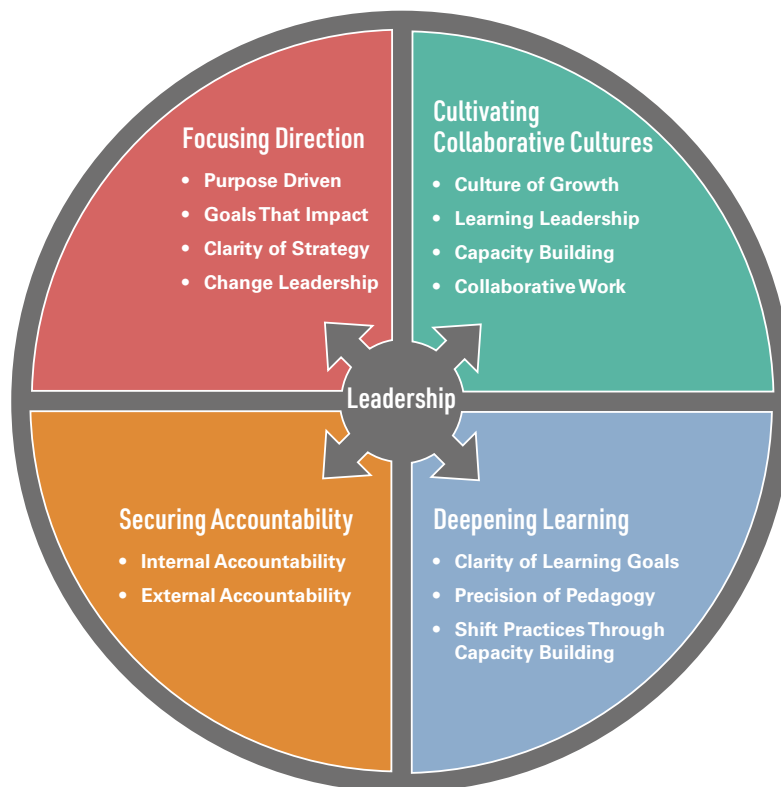
21 Governors

7 Directors

SCHOOL IMPROVEMENT

ACCOMPLISH STRATEGIC AIMS			
Quality of Education	Behaviour & Attitudes to learning	Ambition & enrichment of the curriculum offer – ‘The magic of childhood’	Leadership
Overview of Key Performance Indicators by 2026			
<ul style="list-style-type: none"> Quality of Education is at least Good in all schools Children achieve a Good level of development from a good EYFS curriculum Phonics is well above National KS2 Combined is well above National Evidenced-based pedagogy ensures high quality teaching in all classrooms 	<ul style="list-style-type: none"> Behaviour & Attendance is at least Good in all schools Attendance at least in line with National Exclusion rates below those nationally SEND and PPG pupils achieve in line with their peers nationally 	<ul style="list-style-type: none"> Personal Development is at least Good in all schools Safeguarding effective is effective in all schools RSE is effective in all schools All children access to an enriching curriculum of sport, art and music Annual Pupil Conference celebrate the voices of our children 	<ul style="list-style-type: none"> Leadership & management is at least Good in all schools Self-evaluations succinct, robust and accurate in all schools Effective leadership impacts on, outcomes rising each year Leaders exemplify the Accomplish core values

Underlying principles of school improvement at scale



A package of support is offered to each academy through their Partnership Improvement Plans

CONTINUING PROFESSIONAL DEVELOPMENT AT THE HEART OF WHAT WE DO



Our INSETS have focused on Oracy and the development of our AMAT framework

Full AMAT programme in place for 2024-25 which includes:

- Subject leadership development
- Early Years Programme
- Reading after Phonics
- Art Programme
- Headteacher tri-weekly development meetings
- RWI programme development with 3 leadership development meetings per year
- Subject Network meetings across the trust
- A suite of NPQs are open to our team
- Access to National College suite of courses to access when they choose



We have further plans for:

- **An INSET on the development of writing across the trust**
- **Working with Ruth Miskin on developing partner talk, particularly in Key Stage 2**
- **Developing the vocabulary gap with Christine Counsell and Emma Turner**
- **Launching our 'Aspiring Leadership' Programme**
- **Teaching Assistant Programme**

IMPACT

JCA achieved Outstanding in Ofsted for the second time.



Achieving 95% for children in the Phonics Screening check



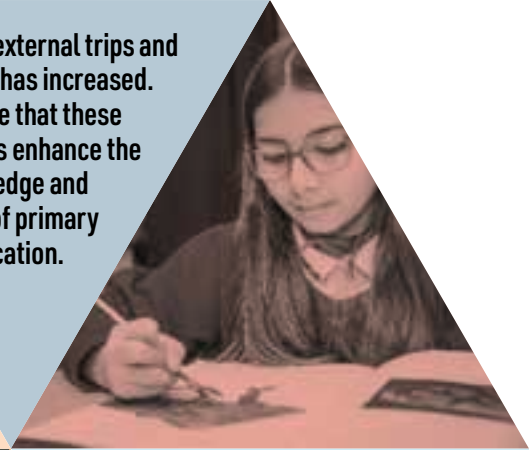
Our children across the trust are ready for secondary school, as evidenced in the standards achieved across the trust



Achieving 89% for Writing at the end of Year 6

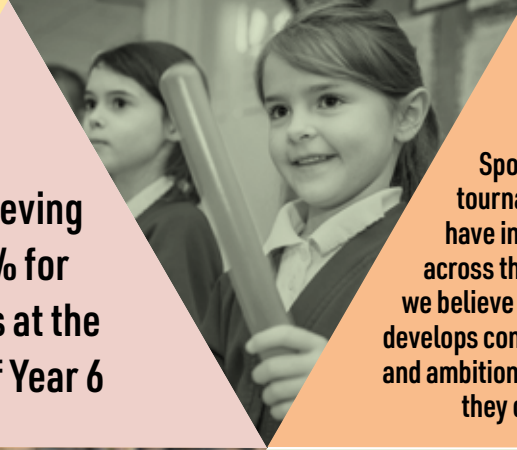
Interschool competitions are increasing, with our first ever Accomplish Diamond Dash & Geography Bee.

The amount of external trips and experiences has increased. We believe that these experiences enhance the knowledge and magic of primary education.



We have had more Junior Leaders across our schools than ever before. These vital roles all contribute to the developing confidence of our children. Their roles will leave a legacy for other children to take over these roles.

Achieving 89% for Maths at the end of Year 6



Sporting tournaments have increased across the trust, as we believe this not only develops confidence, pride and ambition to be the best they can be.

Achieving an average of 92% for Reading at the end of Year 6

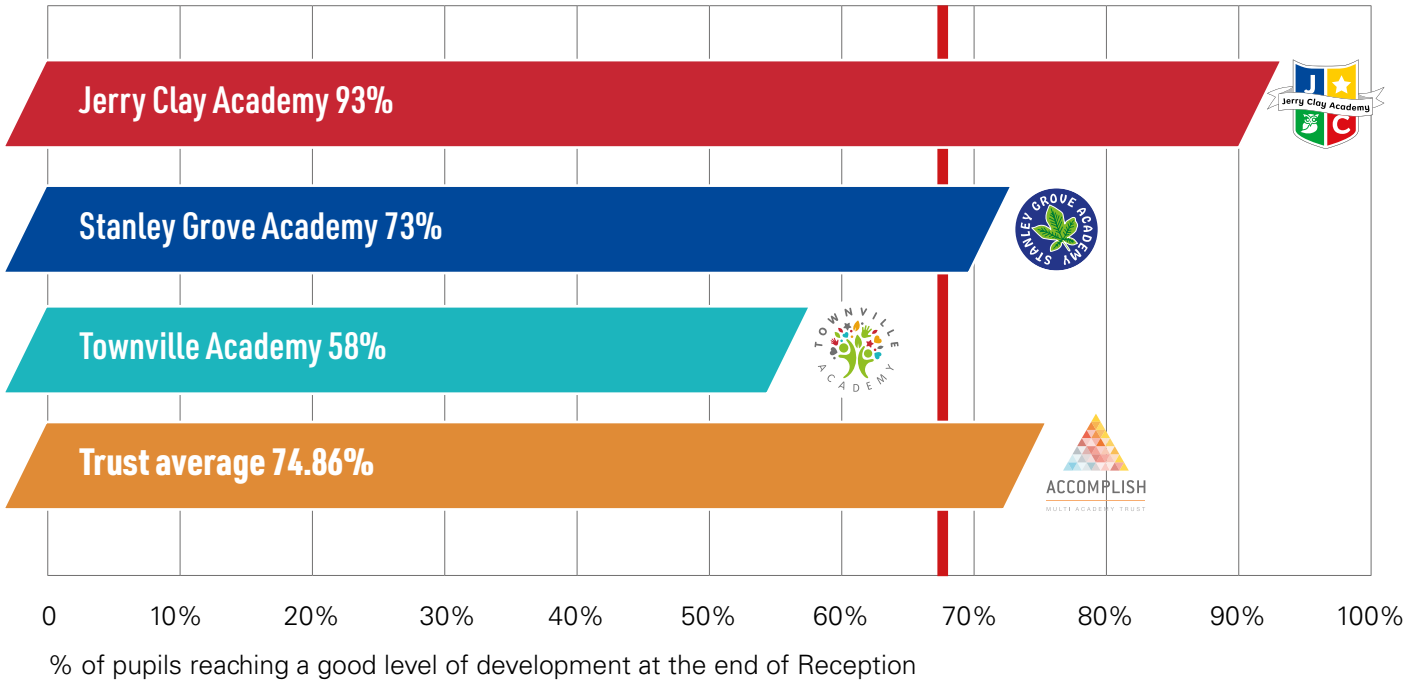


We are proud of the Arts and our quest to increase musical instrument lessons is happening across the trust.

JCA achieved the platinum Arts Mark for their dedication to the Arts. Placed as only a few schools in the country to hold this.

EARLY YEARS FOUNDATION STAGE

National 2023 - 67%



PHONICS SCREENING CHECK

95%

Percentage of pupils meeting the expected standard in the phonics screening check in year 1

Compared to 80% nationally (2024)

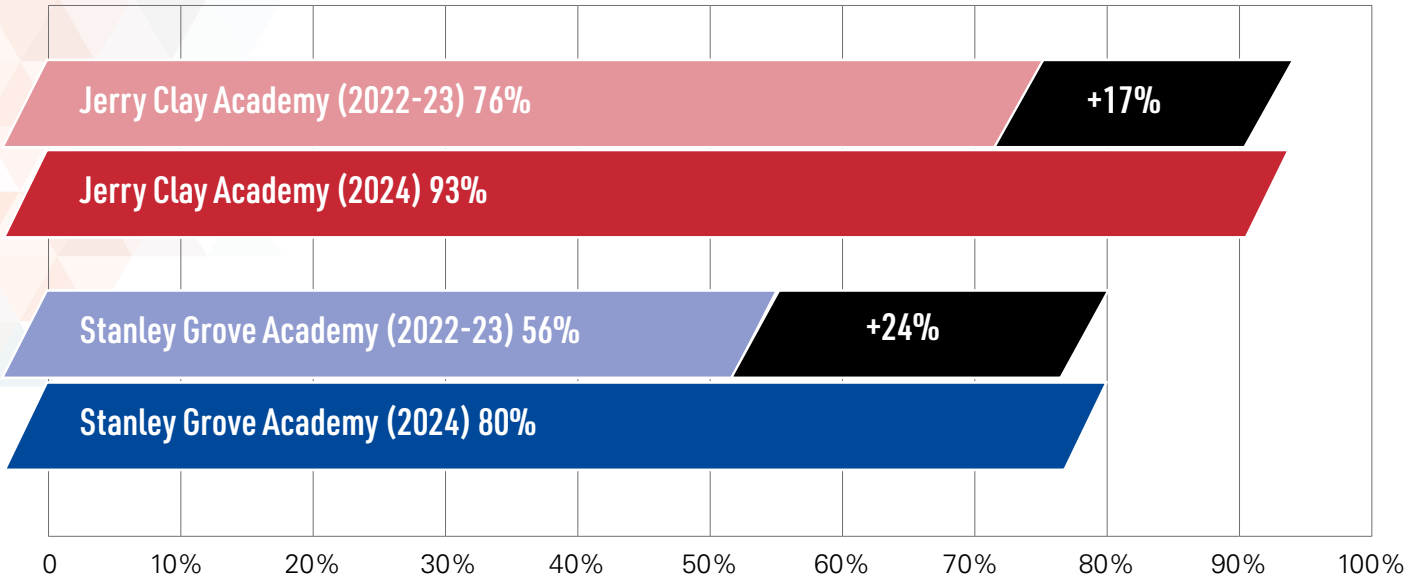
Jerry Clay Academy 100%

Stanley Grove Academy 97%

Townville Academy 89%

END OF KEY STAGE 2

% pupils meeting the expected standard in reading, writing and maths at the end of KS2



National 61%

85%

Percentage of pupils meeting the expected standard in reading, writing and maths,

Up from 66% in 2023

OFSTED

An exceptional Ofsted report for Jerry Clay Academy, October 2023

"There is zero complacency for what children can achieve in this remarkable school."

"Every parent and carer who responded to Ofsted's survey would recommend the school. They know that the quality of education on offer is exceptional."

"Leaders' wholehearted commitment to pupils' wider development matches their ambition for pupils' academic achievement."

"The curriculum is innovative and exceeds national curriculum expectations."

IMPROVING OUR ESTATES

Improved learning environments at Townville Academy

Successfully gained 1.7 million pounds of SSICB funding for Townville Academy

Successfully gained over £500,000 for fire safety at Stanley Grove Academy



COMPLIANCE

Academy Trust Handbook **RAG Green**

The Trust submitted its full financial statements, with no reported regularity issues. The associated audits and audit management letter did not identify any significant issues. During the year, the Trust also underwent a “Financial Management & Governance” audit, conducted by ESFA. The audit and scope of testing was comprehensive, covering all key components of the Academies Trust Handbook. No issues were identified, with the final report only listing a number of minor recommendations. In face to face interactions, the ESFA assessor communicated that the Trust had made significant progress, indicating that AMAT is performing extremely well and more advanced than other trusts at a similar stage of development. During the year, the Trust have maintained open dialogue with ESFA, making them aware of all key development and plans.

Statutory compliance **RAG Green**

The baseline was very low, particularly given that the record keeping was an area of concern in some schools. The implementation of We Are Every has enabled the Trust to identify areas of non-compliance in our buildings across the Estate. We have also been able to implement daily and weekly checks to help prevent issues occurring.

Trust and academy websites **RAG Green**

We have rebuilt our Trust website and all current academy websites in 2023 in a multi-site format to meet compliance requirements. All websites across the Trust now form a network of up-to-date information in an engaging, accessible format that meets the needs of all stakeholders.

Policies **RAG Green**

100% of policies are in place

Cyber Security **RAG Green**

Cyber Essentials represents the UK Government’s minimum baseline standard for cyber security for organisations of all sizes in the UK. The annually renewable certification scheme is aligned to five technical controls designed to prevent the most common internet-based cyber security threats. As a trust, we were awarded this certificate in 2024.

GDPR **RAG Green**

There has been no data breaches that have been reported to the DPO.

Every school team has a nominated GDPR Lead.

Working with Veratau to refine the trusts GDPR processes and procedures, ensuring consistency.

INDIVIDUAL ACADEMY ACCOMPLISHMENTS





Jerry Clay Academy Accomplishments

1. Our 'Small Things Make a Big Difference' Theme Week has already begun to make a difference in the local community....

We were all so proud of the children's work during our Theme Week and some of the learning that took place was spectacular! Throughout the week, we spoke with our children about how we could make an impact on our local community but also make small changes that could help the world to be a better place.



Year 1 had the idea of introducing more recycling bins to the local area as they had recently seen an increase of litter on the paths around school! As part of the week, they wrote letters to the local council to request this and, because of this, there is now a new recycling bin in Wrenthorpe Park.



**Artsmark
Platinum Award**
Awarded by Arts
Council England

2. We were awarded Arts Mark Platinum as well as the Platinum School Games Mark...

We were over the moon to achieve Arts Mark Platinum earlier this year! It was testament to the hard work that has gone into developing the Arts at JCA.

In addition to this, after a number of years achieving the Gold School Games Mark, we achieved Platinum! Our case study showed the purposeful work that we do with inclusion at JCA – well done to everyone involved in achieving this!

We were so proud of the feedback that we received including the opening quote:

'Can we come and play at your school, please? We were impressed by your strong commitment to the transformative power of the arts, which is making a difference to teaching and learning across the school and in other local settings.'



3. We achieved 'Outstanding' in our Ofsted inspection...

Our whole school community were delighted to achieve Outstanding in our October Ofsted inspection! We see it every day, but it was fantastic to be able to 'show off' our school! As always, our children shone!

We were equally delighted with the feedback and some of the quotes that captured our values and ethos!



'There is zero complacency for what children can achieve in this remarkable school.'



4. Some of our children represented Wakefield at the West Yorkshire Cross Country Event...

Whilst we have attended a number of tournaments and sporting events this year, we were so proud that a number of our children were given the opportunity to represent Wakefield at the West Yorkshire Cross Country Event! After a number of prior round, the children qualified for the event, some as a team and some as individuals. They performed admirably and represented the school (and Wakefield) so well!



5. Our Creative Arts Gallery was our best yet!

Whilst our Creative Arts Gallery is always one of the most popular events in the year, this year was something else!

Based on our theme of 'Reflections' our children surpassed expectations to create an Art Gallery that the best artists in the world would be proud of. An important part of the week was to allow our children the freedom to express their perception of themselves and this was clear to see in the work from Reception right the way through to Year 6.

Everyone who attended the gallery was so impressed and we love that we can still display the work throughout school!



Stanley Grove Academy Accomplishments



1. Joining Accomplish

We have had a wonderful year with great support from our Trust leader Mrs Swinburne and the Accomplish team. October 1st was the highlight of the year, when we converted to an Academy and joined with JCA in Accomplish Trust.

The day was truly wonderful and our children understood the significance of the very special event. Our Junior Leaders did us proud as we welcomed our guests and special visitor Tom Palmer, to officially open Stanley Grove Academy.

It was a day we will treasure.

2. Junior Leaders

Our Junior leaders have made us all incredibly proud. We have worked with Junior Leaders from JCA and made new friends and really felt the support in this relationship.

I meet with my Junior Leaders every week for a professional meeting, where the pupils have real insight into what they want to do to make the school the best it can be and how they can play a significant part in this. It has been a joy to see them develop in confidence and to play in key role in supporting other pupils in their junior leadership role.

I know this experience will give them advantages going into the next stage of their schooling and adult life and I look forward to the seeing the legacy they leave behind and the impact they will continue to have on others.



Here they are working with staff to identify and recognise excellent attitudes to learning during one of our assemblies and working with JCA Junior Leaders.



3. Know our Religion

Our Junior RE leaders designed and led a 'Know our Religion' day. This was a brand new event which they wanted to hold to ensure that all children feel part of our Stanley Grove family and to help to continue to foster understanding and respect for everyone in our school and society.

They inspired the rest of the year 6 pupils who were keen to be involved in the day. They worked in their own time to research religions; they practised and gave feedback to each other, set up tables with resources and artefacts, invited guest speakers to the event and held food tasting sessions. They held the day in the hall with every child in school coming to visit them and they were excellent at adjusting their presentation style to meet the age and needs of the children. I cannot tell you how incredibly proud I was of them. They really made a difference and allowed our children to feel fully represented and respected. Amazing pupils.

4. Stanley Planet Savers

We have a group of pupils who share our passion for our planet and how doing a small thing will make a big difference. They stay after school every week to create displays, organise events, look at how we can be more sustainable and deliver assemblies to share their passion and commitment. I continue to be impressed with them and know that with children like this, our planet will be in safe hands. They organised an event where children brought in clothes and did a clothes swap to reduce waste, they have told us about how to look after insects and their importance, they have held competitions to get other children involved in their work.

We were also proud to receive the LEAF award in recognition of our work on food, farming and the environment. As a school, this remains something of a passion of ours and I look forward to what they will deliver next year and how they will continue to challenge us as school leaders to keep doing more for our planet. Inspirational.





5. Our curriculum and school experience.

I remain so proud of the hard working staff we have here at Stanley Grove Academy.

As I walk around the academy, I see the amazing experiences the children experience every day. There is the continued commitment to every child being a life long reader, children enjoying our outdoor lessons and experiences, high quality visitors to support their learning, music specialist working across the school, visits and residential, high quality lessons, access to sports specialists and competitions and support and guidance from a caring team.



Our children continue to thrive here and it remains a highlight to see this in action every day. We are very lucky to be in an academy and Trust that makes decisions with children at the very heart of everything we do.





Townville Academy Accomplishments



1. Joining Accomplish Multi Academy Trust

We are immensely proud to have become part of Accomplish Multi Academy Trust. Together, we strive to create an even better learning environment for every child in our school.

Our high aspirations for each Townville child's potential align perfectly with Accomplish's vision. This marks the beginning of something truly special for Townville, our community, and every young learner.



2. Growing as a reading school.

This year we have grown as a Reading school. We believe that learning to read is a fundamental right for every child; not only is it an amazing skill but it really is the gateway to the world. By enabling our children to read we provide them with endless opportunities. Whether it allows them to escape into magical worlds or find out more about the world around them, supporting them to get through the reading gateway must be a priority for every child.

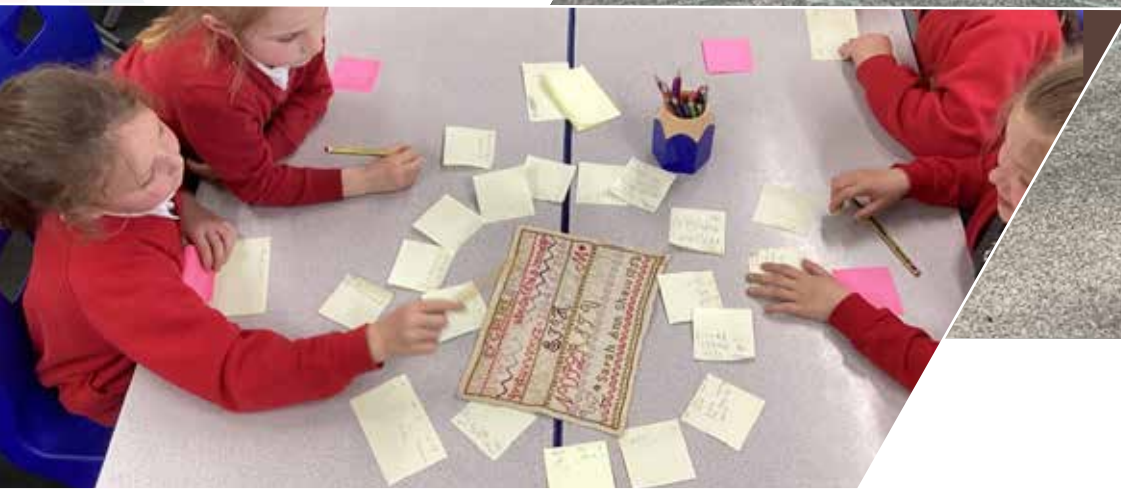
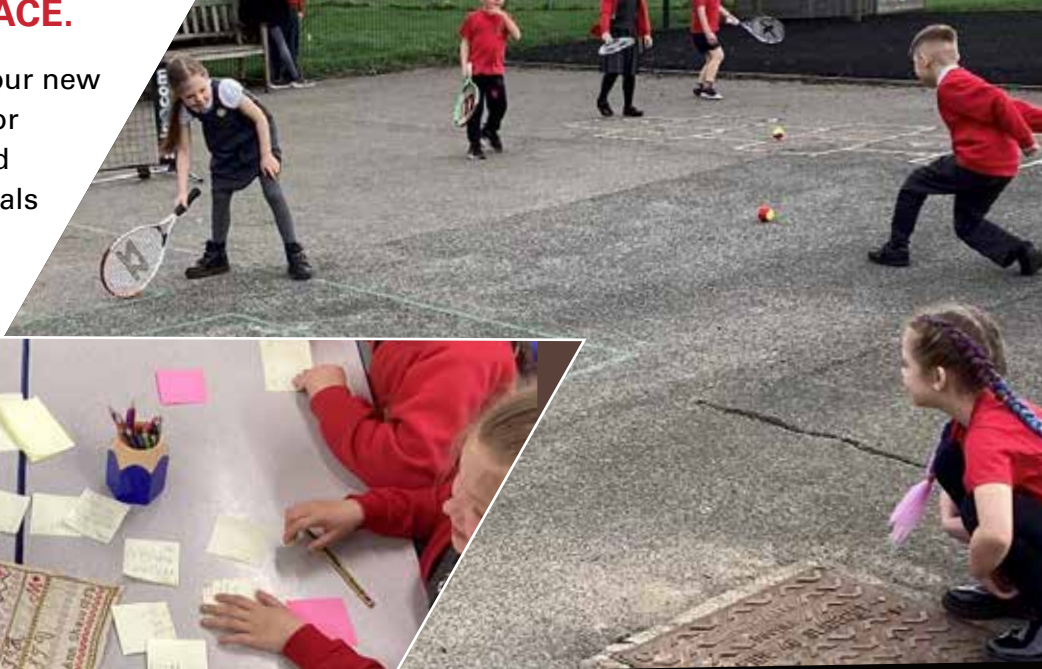
This year we hosted our most successful reading breakfast to date; it was wonderful to welcome so many parents and carers to celebrate the magic of books with their children. We are also incredibly proud to have achieved the highest Phonics Screening Results in the school's history - an incredible accomplishment for our children, parents, and staff.





3. At Townville we are ACE.

In September, we launched our new learning goals. ACE stands for Aspiration, Collaboration and Exploration. For us, these goals bring together our vision for every Townville child.



Through **Aspiration** we seek to help every child develop and set their goals. Whether our aspirations are big or small, short or long term; setting and holding a goal provides something to work towards and an opportunity for growth and personal development.

Through **Collaboration** we highlight the importance of developing strong oracy, communication, and social skills so that we can learn from each other, with each other and for our futures.

Through **Exploration** we seek to provide all our children with the tools they need to explore our world and beyond. As geographers we develop our understanding of the world and travel. As scientists we explore through questioning and investigation. As Historians we explore how the past has shaped our lives now.

It is also a multi-purposed acronym because all our pupils really are ACE too!



4. Public speaking and performance

This year we have added to the number of opportunities our children have to speak and perform to our parents, school, and wider community. In addition to successful productions from all year groups, we had a wonderful concert performance by our violin group in church, a tremendous celebration of dance in our intra-school dance competition and many individual and group readings and assemblies. It is wonderful to see our children's confidence, skill and articulation develop as they learn and grow throughout their infant years.



5. Race to Paris Sponsored run.

Each year we complete a whole school sponsored run which raises funds for our school and a chosen charity.

This year we ran for a charity close to our hearts: Forget Me Not Childrens Hospice: Wakefield who supported one of our families through an extremely difficult time.

This year, our sports week became 'Olympics Week' and we challenged ourselves to run the 464miles from Castleford to Paris.

Of course, our superb children and staff absolutely aced this challenge running a huge 358 miles on Day 1 of the challenge alone.

We are pleased to reveal that we have raised a huge £1794.50 which is shared equally between school and Forget Me Not Childrens Hospice: Wakefield.





English Hubs

Jerry Clay English Hub

We have delivered **220** Literacy Specialist days to our partner schools

We have carried out **60** audits to new schools

We have hosted **20** events at Jerry Clay Academy

We have hosted **17** online events

19 schools attended our Early Language Programme

15 schools attended our Transforming Reading Culture Programme

108 schools have attended our Reading Leader Network

29 schools have received support through our graduate support programme

We have supported over **300** schools in 2023-24



We would like to take this opportunity to thank the Hub for inspiring our staff to make every child a reader. JCEH has supported us so much, not only in Phonics but in leadership. This has impacted our school so much and developed all other areas. The support of the hub has been immense. Motivating us, driving ambition and believing in us.

Partner school feedback





Over **300** schools engaged on our programmes

We have completed over **250** audits since our programme began



24 new schools to be enrolled as Wave 6

Ensuring everything is about **THE CHILDREN**



“
Fantastic! It has really inspired me. I look forward to sharing all the ideas with the staff at school and implementing some of these as soon as I can. It was lovely to see the school and the amazing environment that is on offer to the children. Thank you!
”



ACCOMPLISH

MULTI ACADEMY TRUST