

EDUCATION STRATEGY 2026-27 PRIORITIES

LEADERSHIP & GOVERNANCE

1. Strengthen Leadership Pathways

- Implement a structured leadership development pathway from aspiring leaders through to Deputy and Headteacher.
- Develop bespoke leadership network for Deputy and Assistant Headteachers.
- Embed coaching, mentoring and shadowing opportunities across the trust.
- Produce and implement an Accomplish Leadership Pathways Framework (over the next 2 years)

2. Strengthen Governance Effectiveness

- Further develop Chair of Governors leadership programmes.
- Embed data intelligence training for Governors and Trustees.
- Reinforce and further train a cyclical programme of Governor intent, implementation and impact visits.
- Strengthen Governor understanding of measuring educational impact.

3. Develop Curriculum Leadership

- Expand curriculum leadership networks across all subjects, with champions leading these across the trust.
- Provide bespoke curriculum support where required, particularly in schools requiring further curriculum development.
- Continue trust-wide moderation and curriculum evaluation through structured reviews.

4. Sustain High Quality Professional Networks

- Continue Headteacher meetings every three weeks.
- Introduce develop Deputy, Assistant Headteacher, Early Years and SENCo networks.
- Strengthen subject leadership through collaborative professional development.

CURRICULUM & TEACHING

1. Embed the Teaching and Learning Strategy

- Extend "Doing the Basics Brilliantly" through a strengthened Assessment for Learning framework.
- Embed coaching and instructional modelling across every school.
- Develop teaching champions to sustain excellent classroom practice.

2. Further Develop Writing

- Continue implementation of the new writing framework into Years 2-6.
- Increase the emphasis on joy, purpose and engagement in writing.
- Strengthen trust-wide writing moderation through English networks.

3. Strengthen Curriculum Quality Assurance

- Implement the revised School Improvement Partner (SIP) review model.
- Strengthen curriculum evaluation through robust monitoring and support.
- Continue refining curriculum intent at unit level, particularly where further implementation is needed.

4. Develop Support Staff Practice

- Deliver a structured Teaching Assistant development programme.
- Embed Assessment for Learning strategies for support staff.
- Continue Early Years pedagogy development for Teaching Assistants.

ACHIEVEMENT & ASSESSMENT

1. Develop Trust Assessment Systems

- Implement a trust-wide assessment dashboard.
- Embed aligned assessment systems across all academies.
- Refine the assessment cycle to improve consistency.

2. Strengthen Accountability

- Develop high-quality learning conversations across all schools.
- Coach leaders to improve the impact of accountability meetings.
- Implement "Trust on a Page" reporting for leaders and governors.

BEHAVIOUR & ATTITUDES

1. Develop the Accomplish Behaviour Strategy

- Embed One Life principles into behaviour leadership.
- Strengthen transitional behaviour and relational practice.
- Continue behaviour leadership development through Headteacher meetings and SIP visits.

2. Standardise Trust Behaviour Systems

- Review exclusion processes and trust assurances.
- Ensure consistent implementation of behaviour expectations across all academies.

ATTENDANCE

1. Embed Trust Attendance Systems

- Strengthen consistent implementation of attendance protocols.
- Fully establish the Attendance Network.
- Develop the role of the Education Welfare Officer (EWO).

2. Sustain Attendance Leadership

- Continue attendance leadership development through Headteacher meetings.
- Maintain trust-wide communication and attendance branding.

PERSONAL DEVELOPMENT & WELLBEING

1. Embed Wellbeing Strategy

- Ensure school wellbeing action plans are routinely reviewed.
- Monitor the impact of staff and pupil wellbeing initiatives.
- Embed wellbeing priorities within School Development Plans.

2. Develop Pupil Leadership

- Launch an Accomplish Pupil Leadership Framework.
- Produce trust-wide principles for effective pupil leadership.
- Share best practice through case studies.

3. Strengthen Personal Development Curriculum

- Implement learning from One Life training.
- Finalise and launch the trust Personal Development curriculum (over 2 years)

INCLUSION

1. Launch the Accomplish Inclusion Strategy

- Finalise and implement the Trust Inclusion Strategy.
- Align provision with the national Inclusion Grant.
- Strengthen resource base provision across the trust.

2. Improve Inclusive Classroom Practice

- Develop Quality First Teaching and adaptive teaching.
- Implement SENFlo to strengthen provision mapping.
- Ensure disadvantaged pupils remain a key focus within learning conversations and trust reviews.

EARLY YEARS

1. Build on Trust Strengths

- Continue implementation of the Early Years Strategy.
- Raise GLD outcomes across the trust.
- Strengthen Reception provision where improvement is required.

2. Develop Early Years Leadership

- Continue Early Years leadership pathways.
- Embed Early Years audits within the review cycle.
- Expand coaching and mentoring for Early Years leaders.

3. Enhance Provision

- Continue investment in outdoor learning.
- Develop Teaching Assistant expertise within Early Years.
- Strengthen Early Years professional networks.

SAFEGUARDING

1. Strengthen DSL Networks

- Ensure termly DSL and Deputy DSL meetings focus on measurable impact.
- Improve dissemination of safeguarding learning into individual academies.
- CPOMs consistency applied across all academies

2. Maintain Ofsted Readiness

- Maintain electronic evidence files across all inspection areas.

